Instructor: Ted Amato
Office: 220A Friday Building
Phone: Office, 704-687-7711
email: Ltamato@uncc.edu.

Office Hours:
Main Campus: T and R 8:30-9:30, 10:45-11:15
Center City Bld: T 4:30-5:30


You are also required to purchase Pearson’s online homework manager, MyEconLab and you must also have a smart device capable of communicating with Poll everywhere software.

The course ID for the MYECONLAB course is amato13189. My econ lab is available at: https://www.pearsonmylabandmastering.com/northamerica/myeconlab A homework assignment will generally be made available every Friday morning and is due at 11:59 PM the following Wednesday. Students may not ask questions regarding homework assignments while the assignment is open. The beginning of class Thursday is an excellent time for questions regarding homework and students are strongly encouraged to ask questions regarding homework assignments.

Every class will begin with a short quiz. The quizzes can only be completed using the Poll Everywhere system. You must have a wifi enabled device to be able to use Poll Everywhere in this class, which is a required part of the course. This can be a laptop computer, tablet, or smartphone. If you do not have such a device, you will need to have one every time you attend class, and you have several options. The simplest option may be to buy an inexpensive tablet, such as an Amazon Fire (formerly known as Kindle Fire), which is just under $50, or you can use a (un-activated) wifi-only smart phone, which can be purchased for as low as $30(e.g. TracFone available from Wal Mart). Another option includes checking out a laptop or tablet from the library on a daily basis, but this method is not completely reliable, since availability is not always guaranteed.” If you forget your smart device, you cannot take the quiz, will receive a zero for that class period and be marked absent. Each day one question will be designated the attendance question. In order to insure that only students attending class that day are marked present, the attendance question will be abbreviated and will be polled on a short response clock. These measures are taken to prevent students from texting the answer to an absent student. A student receiving a zero for the attendance question will be marked absent that day and receive a zero on the quiz. Failing to correctly answer the daily attendance question but correctly answering the remaining quiz questions will be taken as prima facie evidence that you were not present in class that day but chose to complete the quiz remotely. Accordingly, your quiz score for that day will be deleted and you will receive a zero for that quiz.

You Are Required To Bring Your Text and Smart Device To Each Class Meeting.

Every class will begin with a short quiz. The quizzes can only be completed using the Poll Everywhere system using your smart device. If you forget your device, you cannot take the quiz and will receive a zero for that day. Using another student’s device to enter responses in their absence or texting an absent student are considered violations of the academic integrity code. To that end, there is no plausible motive for possessing another student’s device other than to complete the quiz for an absent student. Possession of another student’s device will be taken as evidence of intent to violate the academic integrity code and will be prosecuted to the fullest extent allowed under the UNC-Charlotte Academic Integrity Code. Quizzes are to be taken closed text, closed notes and closed neighbor.
Daily quiz grades will be posted to Canvas by the end of business each class day. **Students are responsible to check Canvas on a daily basis to insure that quiz scores are properly recorded to the student’s individual Canvas account. You must report recording errors to the course instructor prior to the next class meeting.** Failure to report daily quiz score recording errors prior to the next class meeting will result in loss of the opportunity to have errors corrected.

Canvas computes and displays an average grade. The average reported in Canvas is not an accurate reflection of students’ overall performance, based upon the grading weights outlined in the syllabus and you should ignore the overall average reported by Canvas.

**Course Description:** Principles of Economics-Macro. Scope and Methodology of Economics as a social science, the measurement of national income, the theory of national income determination, money and banking, monetary and fiscal policy, and international economics. (Formerly Econ 1201).

**Course Objectives:** To gain a fundamental understanding of the workings of the macro-economy; to develop a basic understanding of the role of government in influencing economic activity.

Along with other course objectives, this course will help the student to develop problem-solving skills; skills associated with independent thinking; and will address social, political, and global issues using tools of economic analysis.

Along with other course objectives, this course will help the student to develop problem-solving skills; skills associated with independent thinking; and will address social, political, and global issues using tools of economic analysis.

**Grading Basis and Examination:**

Grades will be based upon three tests, group project, daily quizzes, homework and a cumulative final examination. Final averages are computed as follows. Tests, the group project and the final exam are weighted equally and comprise 80% of the final grade. Daily quizzes and homework each comprise 10% of the final grade.

Letter grades are assigned as follows:

- A  90-100
- B  80-89
- C  70-79
- D  60-69
- F  Below 60

Grades are rounded to the nearest whole percentage. To that end, 89.4999999 is a B, 79.49999999 a C and so forth.

Students who arrive late for tests and/or the final examination will be permitted to take the test or exam provided that no student has turned in their paper prior to the student’s arrival. Once a paper has been turned in, late arriving students will not be permitted to begin the test or exam. A student who begins a test or exam late will not be given extra time at the end of the regular test or examination period.

**Group Project:**

Students will conduct a group project on a topic relevant to the course material. The group project grade will be weighted equally with the tests and final exam. Students will self-select one person to serve in their group. Those 2 member groups will then be combined by the professor with another group to form 4 member groups for the project. The assignment is to prepare a group project covering a macroeconomic topic. Each group is to conduct research and
make a presentation to the class using powerpoint  Initial project topics are due in typed hard copy form September 7.  The course textbook is a good initial starting point for topic ideas, but cannot be used as a source for the project. Printed copies of the powerpoint presentation are due the last day of class. Project presentations will be made December 14 during the regularly scheduled exam time from 8:00-10:30.

**Attendance**

Students are expected to attend class and to arrive for class on time. Moreover, it is expected that you will not leave class to visit the vending area; **this is a university not a movie theater.** If you need to visit the restroom, please do so without asking permission. Remember, however, there are no vending machines in the restrooms. **Note: there is an expectation that leaving class is a very rare event.** It is expected that you will conduct yourself in a professional manner during class by being attentive and by refraining from extraneous conservation with your neighbor. Incidents of unacceptable deportment will be dealt with **(severely)** in an individual basis.

Attendance is taken with the Poll Everywhere system. Students are counted present by recording the correct answer for the designated attendance question. If you forget your device, you may be counted present one time during the semester (but you will still receive a zero on that day’s quiz) by providing written and dated notice at the end of class for which you were present but did not have your device. Failing to provide written notice at the end of class will result in forfeiture of the right to claim the forgotten device credit. You may receive attendance credit for no more than one “forgot device” incident. Because I do not audit student attendance on a daily basis, I will accept multiple “forgot my device” statements from the same student. Realize that at the end of the semester, **only one “forgot my device” statement will be honored and all other such incidents will be treated as absences.** The forgotten device opportunity is not an extra absence and may be used only one time during the semester for a class that you actually attended.

Students who miss three or fewer classes may drop their lowest test score.* **Students who are late are counted absent. There are no excused absences under this policy for any reason, do not ask!**

*Final exam scores cannot be dropped. Students who miss zero or one class may choose to not take the final as their dropped test. If a student takes the final, it will count toward the student’s final grade. Everyone must be in class the final day and those students who are eligible to miss the final and elect to do so must indicate their intentions in writing. Students who do not indicate their intention to miss the final in writing (or who are not eligible under the attendance requirement to drop their final exam) and then do not take the final exam will receive a zero to be averaged with their other grades.

Recent empirical evidence suggests that certain learning objectives cannot be mastered while multi-tasking. Although I am not aware of specific empirical evidence for studying economics, I am quite certain that economics is a learning objective that requires your full attention. You are advised against surfing the net, texting or other multi-tasking during class. You should come to class every day expecting to devote your full attention to economics. **If I observe you engaged in activities other than economics, rest assured that you will be called upon to answer a question or invited to the front of the class.**

**Missed Test:** Make-up tests will be administered only under the most extreme circumstance such as the death of an immediate family member, serious illness etc. Excuses for make-up tests must be documented in writing to the satisfaction of the instructor.

**Cell Phones:** Cellular Telephones are to be turned off and stowed out of sight for all classes and exams. The one exception is that students may use cell phones as their smart device for Poll Everywhere. Under very extraordinary circumstances (such as someone providing emergency care for a family member), students will be permitted to leave their cell phone (using silent ring options) on during class, but never during a test or exam. **Students who confront such emergencies must obtain prior approval from the professor. Students who do not have prior approval and receive telephone calls during class or an exam will be marked absent that day.**

You may not have a cell phone or any other device capable of communicating within access while taking tests
Exam Schedule: The university has very specific guidelines regarding the circumstances under which students are permitted to reschedule final examinations. These guidelines will be followed to the letter. Students who do not meet the specific guidelines set forth by the university will not be permitted to take the final examination at a time other than the officially proscribed period for any reason. The semester ends with the final examination period during which students will make final presentations. There will be no accommodation for students who want to take an early exam for any reason other than representing the university. Students representing the university must provide written documentation from appropriate university personnel.

Special Attendance Policy For Athletes and Others Who Represent The University: Athletes and others who represent the university on a regular basis may receive excused absences while away on university business. Students electing this option must provide a written schedule from appropriate university officials indicating the exact dates for which class must be missed.

Statement of Educational Philosophy:

Each student is responsible for his/her own education. The ultimate goal of a college education is for each student to develop independent learning skills and to cultivate a desire for life time learning. Each of you will likely face several career changes over your lifetime with each change presenting new challenges and requiring a new set of abilities. Returning to college or some other educational institution each time your career changes is not a viable alternative. Perhaps the most important benefit that you can take from college is the ability and confidence to learn independently. To that end, no purpose is served in my requiring tasks of you that demand regurgitation of material that was previously presented in class. I realize that students are extremely grade conscious and I understand the source of your anxiety over grades. However, the purpose of an education is not to pass tests. In the interest of helping you to develop independent learning skills and to foster critical thinking, I will often refuse to follow strategies that make your experience easier but also limit your opportunity to develop independent learning skills.

I am an economist and believe that economics provides a very useful framework for analyzing problems and develop critical thinking. In short, economic theory has value separate and apart from any applications. This course covers a large volume of economic theory and in many cases the application of the theory is not immediately obvious. As a result, many times during the course of the semester you may question the value of all this theory. You must accept on faith the fact that if you truly master the concepts in this course, you will be able to figure out how to apply them.

Academic Integrity:

Students have the responsibility to know and observe the requirements of The UNC Charlotte Code of Student Academic Integrity. (This code forbids cheating, fabrication or falsification of information, multiple submission of academic work, plagiarism, abuse of academic materials, and complicity in academic dishonesty. Any special requirements or permission regarding academic integrity in this course will be stated by the instructor and are binding on the students. Academic evaluations in this course include a judgment that the student’s work is free from academic dishonesty of any type; and grades in this course therefore should be and will be adversely affected by academic dishonesty. Students who violate the code can be expelled from UNC Charlotte. The normal penalty for a first offense is zero credit on the work involving dishonesty and further substantial reduction of the course grade. In almost all cases, the course grade is reduced to F. Copies of the code can be obtained from the Dean of Students Office. Standards of academic integrity will be enforced in this course. Students are expected to report cases of academic dishonesty to the course instructor. Note: The Honors College adopted an Honor Code for honor students during Spring Semester 2015. The primary additional requirement members of the Honors College is that honors students are required to report all first-hand knowledge of violations of the student code of academic integrity.

Title IX Reporting Responsibilities:

UNC Charlotte is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these incidents, know that you are not alone. UNC Charlotte has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.
Please be aware that many UNC Charlotte employees, including all faculty members, are considered Responsible Employees who are required to relay any information or reports of sexual misconduct they receive to the Title IX Coordinator. This means that if you tell me about a situation involving sexual harassment, sexual assault, dating violence, domestic violence, or stalking, I must report the information to the Title IX Coordinator. Although I have to report the situation, you will still have options about how your case will be handled, including whether or not you wish to pursue a formal complaint. Our goal is to make sure you are aware of the range of options available to you and have access to the resources you need.

If you wish to speak to someone confidentially, you can contact any of the following on-campus resources, who are not required to report the incident to the Title IX Coordinator: (1) University Counseling Center (counselingcenter.uncc.edu, 7-0311); (2) Student Health Center (studenthealth.uncc.edu, 7-7400); or (3) Center for Wellness Promotion (wellness.uncc.edu, 7-7407). Additional information about your options is also available at titleix.uncc.edu under the “Students” tab.

The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.

Course Outline
May Be Modified Based Upon Time Constraints

Course Chapter numbers are for Hardbound book. For paperback Macroeconomics book refer to chapter title

Aug 22 Introduction to My ECON LAB, Form Groups (read chapter 1)
Aug 24- Sept 5 Trade-offs, comparative advantage and the market system
Sept 7- Sept 14 Where prices come from: The interaction of demand and supply
Sep 19-21 The Macro Economy, Unemployment, Inflation and Deflation

Sept 26 Test 1

Sept 28- Oct 3 Measuring Economic Output
Oct 5- Oct 10 Global Economic Growth and Development
Oct 12- Oct 17 Real GDP and the Price Level in the Long Run
Oct 19-24 Classical and Keynesian Analyses

Oct 26 Test 2

Oct 31 Fiscal Policy
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov 2</td>
<td>Deficit Spending and Public Debt</td>
</tr>
<tr>
<td></td>
<td>Chapter 14</td>
</tr>
<tr>
<td>Nov 7-9</td>
<td>Money, Banking and the role of Central Banking</td>
</tr>
<tr>
<td></td>
<td>Chapter 15</td>
</tr>
<tr>
<td>Nov 14-16</td>
<td>Stabilization in an Integrated world economy</td>
</tr>
<tr>
<td></td>
<td>Chapter 17</td>
</tr>
<tr>
<td>Nov 21-18</td>
<td>Policies and Prospects for Global Growth</td>
</tr>
<tr>
<td></td>
<td>Chapter 18 (November 23 is Thanksgiving)</td>
</tr>
<tr>
<td>Dec 5</td>
<td>Test 3</td>
</tr>
<tr>
<td>Dec 7</td>
<td>Go over test 3, finish chapter 18</td>
</tr>
<tr>
<td>Dec 14</td>
<td><strong>Group presentations during Exam period from 8:00-10:30 AM. Students taking the final exam will complete an online final exam that will be available from 12:00 AM to 11:59 PM, Thursday, December 15.</strong></td>
</tr>
</tbody>
</table>