SYLLABUS
Marketing Concepts - Fall 2015
MKTG 3110-005 - Course # 14622 - Belk College of Business, UNC-Charlotte

Instructor: Mrs. Tamara L. Cohen
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Time Place
Class Fridays 8:00 am - 10:45 am Rowe 161
Office Tuesdays 9:30 am - 10:30 am, 352-B (3rd floor) Friday
or by appointment

Course Introduction
The fundamentals of marketing are introduced in this course, using classic theory and contemporary marketplace applications. Marketing principles are basic to our society, not only in the popular notion of satisfying consumers’ needs through conventional consumer products, but also in contexts of business-to-business markets, not-for-profit markets, & marketing of services.

Course Objectives
• Understand that in essence marketing focuses on identifying and satisfying consumer needs, and as such is critical to the success of organizations;
• Appreciate the value to the marketing function of relationships at various levels and among various interest groups;
• Develop awareness of the impact of environmental factors on consumer behavior and marketing functions; this includes consideration of the global context;
• Study each element of the classic marketing mix;
• Comprehend the integration of various marketing concepts into marketing strategy;
• Appreciate the position of marketers in issues of social responsibility and ethics.

Course Prerequisites for Marketing majors and minors:
Accounting ACCT 2121; Economics ECON 1202; junior standing

Required textbook:
No electronic learning tools required with this textbook.

Course Structure
A combination of lectures, a visiting speaker, reading assignments, written assignments, pop quizzes, in-class assignments and exams will be used to achieve the objectives of this course.

Grading
1. Exams & Tests: 1st Midterm exam 15%
   2nd Midterm exam 20%
   Final exam 30%
2. Pop quizzes / in-class assignments 25%
3. Guest speaker: attendance & assignment 10%
  100%

Grade Distribution
A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: lower than 60
1. **Exams (1st midterm 15%; 2nd midterm 20%; final 30%)**

   All exams are closed-book and must be taken on the assigned dates during the semester. The exams will be based on material from lectures, class discussions, and text references assigned on the course schedule and during class.

   There will be no make-up exams. If you have to miss an exam, you must have a verifiable university excused absence (e.g. a medical emergency or a university athletic event).

2. **Pop Quizzes & In-Class Assignments (total 25%)**

   Pop quizzes and in-class assignments will be given during class, unannounced. They will be based on material assigned for preparation for class, and/or material discussed in class. No screens allowed during pop quizzes. No make-ups. While a pop quiz is in progress, students will not be permitted to enter or leave the room. Make sure you always have a pen/pencil in class.

   The total pop quiz grade will be the average of all pop quizzes given during the semester.

3. **Homework Assignments (not graded weekly)**

   1) Homework assignments are set for most weeks of class (details on next page). You are expected to read the assigned pages in the text book then complete each assignment before coming to class.

   2) Assignments will not be submitted to the instructor until exam times.

   3) Print your assignment and bring it to class each week for peer review.

   4) Subject matter from all 10 assignments may be included in exam questions.

   5) Printed assignments must be double-spaced, in 12-point type, and in WORD format.

   6) The maximum length of ALL assignments is 150 words. Include your word count on all assignments. Failure to include **accurate** word count will be penalized. Memo format wording and references do not count as part of your 150 words.

   7) Prepared assignments will be included on all exams.

   8) All assignments are to be presented as formal executive memos, using the format specified below.

   **Executive memo format:**
   
   MEMO TO:    (instructor)
   FROM:      (student name)
   DATE:      (due date)
   SUBJECT:   (one line only; it must be specific to YOUR topic)
   WORD COUNT: (number does not include memo format wording)

   Your work will be graded not only on your appropriate addressing of the assignment questions, but also on your professional presentation. Make a point of proofreading your memo for typos, spelling errors, misused words, etc. Include references where relevant.

   If this sort of writing is unfamiliar or challenging for you, please visit the Writing Resource Center (WRC) in Cameron 125 or Atkins Library or Cone 268, or use virtual consultation for free and professional assistance. Extra credit will be awarded on presentation of the relevant WRC reports (see page 4); 1% for each WRC visit; maximum 3%. Make an appointment: [https://uncc.mywconline.com/](https://uncc.mywconline.com/)
Homework Assignments

1. **DUE Sep.4:** SWOT Analysis
   You are a marketing consultant responsible for performing a situational analysis for UNC Charlotte. Use a SWOT analysis to identify the institution’s major Strengths, Weaknesses, Opportunities and Threats.

2. **DUE Sep.11:** Marketing Ethics
   Identify an issue involving marketing ethics, which occurred in 2013-2015. What was the nature of the dilemma facing the organization? What happened? What do you think about this?

3. **DUE Sep.18:** Subculture
   A subculture is a group of people within a larger culture, differentiated in distinctive ways from that larger culture. Describe the distinguishing characteristics of a subculture that interests you. Characteristics may include the subculture’s typical values, ideas, attitudes, clothing, music, lifestyle, etc.

4. **DUE Oct.2:** Super Bowl advertisement
   Whether or not you watch Super Bowl football games, as a marketer you should pay attention to the commercials. Choose one of the 2015 Super Bowl commercials advertising a service for this assignment. Who is the target market of this commercial? What need does this commercial address? How much did this commercial spot cost?

5. **DUE Oct.9:** Ethnocentrism
   (NO in-class peer review for this assignment)
   Describe and discuss an example of ethnocentrism, preferably in your own experience (i.e. this should preferably be an experience that you either did yourself, or observed personally).

6. **DUE Oct.16:** Market Segmentation
   Think about a market for clothing or a sport that interests you. Identify the main segments and their sub-segments in that market. Describe the characteristics of each sub-segment.

7. **DUE Oct.30:** New Product/Service
   Describe and discuss a product or service that was new to the US (or another country’s) market in 2013-2015. What makes this product/service new? (Note: New models and updated apps generally do not qualify as new products/services.)

8. **DUE Nov.6:** Pricing Strategies (Different Prices)
   Compare the retail prices of the same item from two different stores. Why do you think these prices are different?

9. **DUE Nov.13:** Retailer Comparison
   Go into two different retail stores and compare the following features: lighting, flooring, shelf fixtures, signage, help/service, image, ambiance.

10. **DUE Nov.20:** Sales Promotion
    Choose an example of a sales promotion that you have observed or experienced. Identify the kind of promotion, its objectives, and assess its advantages and disadvantages.

   ❖ **DUE Dec.4 by 8 am:** Daimler Truck North America
   MANDATORY ASSIGNMENT – submit via Moodle
   What did you learn from Ms. McManis’s visit? Choose one of the principles of marketing studied during this course, and describe how Daimler Truck uses this marketing principle.
4. **Guest Speaker (5% + 5%)**

- Submit Mandatory Assignment via Moodle by **8:00 am on Dec.4.** (5%)

  Attendance is mandatory when a guest speaker visits our class. In order to earn your credit for attending (5%), please be sure to satisfy all the following requirements:

  - Arrive on time (i.e. start of class)
  - Make sure you sign in
  - Leave on time (i.e. end of class)
  - No wandering in and out of class
  - NO SCREENS (no computers, tablets, phones, etc.)

5. **Extra Credit (max. 3% class participation + max. 3% writing)**

**Class Participation** points are designed to encourage students to demonstrate active interest in the subject. Practice critical thinking and creativity. Treat peers with respect.

* CLASSROOM DISCUSSIONS - Participate enthusiastically and constructively.
* ATTENDANCE in regular classes is not mandatory. Exam material comes principally from lectures, class discussions, and assigned readings. There will be pop quizzes and/or in-class assignments in most classes, so missing class is not a great strategy.
* BONUS POINTS are available for worthwhile contributions made in class. Points are awarded at the sole discretion of the instructor, who retains the right to cancel or amend points for any reason. (Reasons may include poor attendance, academic misconduct, contraventions of Classroom Etiquette, etc.) Clarifying questions do not count as contributions to class participation.
* If a student is awarded a bonus point in class, the instructor will record it immediately. If the student does not display his/her name tent, the bonus point may be forfeited.
* Use of CELL/SMART PHONES in class is distracting and discourteous. You will be asked to leave the room, and your participation may be penalized.
* OBSERVE Classroom Etiquette:

  - No cell phone calls or texting
  - No computers other than for taking notes
  - No refreshments
  - Arrive on time (i.e. start of class)
  - Leave on time (i.e. end of class)
  - No wandering in and out of class (This is not a drop-in event.)
  - We will usually take a break part way through each morning’s class. Please use that time for calls of nature, phone calls, etc.
  - If you plan to use a computer for taking notes in class, please sit at the back or the sides of the room.

**Writing** points are intended to encourage improvement in professional writing skills. The Writing Resources Center (WRC) is a free resource on campus, offering one-to-one tutoring to UNCC students, faculty and staff. Effective and professional writing is essential for all business students, and especially in the field of marketing. If you can’t market yourself properly, how can you be entrusted with marketing a brand? Tutors help with essential skills like grammar, proofreading, editing, and avoiding plagiarism.

You may take any MKTG 3110 homework assignments to the WRC for tutoring assistance. Ask your tutor to email you the standard 1-page report. Forward that report to the instructor within a week of the assignment’s due date to receive extra credit for that assignment. You may receive credit from 3 visits to the WRC, although you may visit the WRC as often as you wish. Each WRC credit is worth an additional 1% on top of your total course grade. The instructor’s email acknowledgment confirms your extra credit.
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<tr>
<th>Class</th>
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<th>Topic</th>
<th>Text book reading</th>
<th>Homework</th>
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<td>Aug.28</td>
<td>Introduction. What is Marketing?</td>
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<td>Consumer needs &amp; wants; customer relationships</td>
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<td>2</td>
<td>Sep.4</td>
<td>Marketing &amp; Strategy</td>
<td>ch.1 assigned reading</td>
<td>#1 SWOT Analysis</td>
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<td>Exam Preview</td>
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<td>#4 Super Bowl ad.</td>
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<td>ch.7 assigned reading</td>
<td>#5 Ethnocentrism</td>
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<td>Marketing Research</td>
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<td>Market Segmentation</td>
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<td>Price</td>
<td>ch.13 assigned reading</td>
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<td>ch.14 assigned reading</td>
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<td>Place</td>
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<td>GUEST SPEAKER: Liz McManis - Daimler Truck North America</td>
<td>Mandatory assignment</td>
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<td>Mandatory assignment due</td>
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<td>Marketing Strategy</td>
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<td>15</td>
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<td>FINAL EXAM</td>
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➤ The syllabus is subject to change. Any changes will be announced in class.
UNIVERSITY POLICIES & CLASSROOM EXPECTATIONS

Cell phones & Computers in class:
1. The use of cell phones, beepers, and other communication devices is disruptive, and is therefore prohibited during class.
2. Students may use computers during class for note-taking and other class-related work only.

Students using cell phones or using computers during class for work not related to that class must leave the classroom for the remainder of the class period.

Academic integrity: All UNCC students have the responsibility to be familiar with and to observe the requirements of The UNCC Code of Student Academic Integrity. Imprint these on your brain. This code forbids cheating, fabrication or falsification of information, multiple submissions of academic work, plagiarism, abuse of academic materials, and complicity in academic dishonesty. Any special requirements or permission regarding academic integrity in this course will be stated by the instructor, and are binding on the students. Academic evaluations in this course include a judgment that the student's work is free from academic dishonesty of any type, and grades in this course therefore should be and will be adversely affected by academic dishonesty. Students who violate the code can be expelled from UNCC. The normal penalty for a first offense is zero credit on the work involving dishonesty and further substantial reduction of the course grade. In almost all cases the course grade is reduced to F. Standards of academic integrity will be enforced in this course. Students are expected to report cases of academic dishonesty to the course instructor.

http://www.legal.uncc.edu/policies/ps-105.html

Statement on Diversity: The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.