Welcome to ACCT 2122, Principles of Accounting II at UNC-Charlotte! I am looking forward to getting to know each of you this term and helping you succeed in this course, in the University, and in your career.

Keep in mind that your primary goal in this course is to enhance your professional career. Accounting is a subject that is vital to any career in Business and very useful in most other careers and life in general. It is a challenging curriculum, but also very rewarding if you stay on top of the materials and give the class the proper time and attention.

Course Description in the University Catalog
ACCT 2122. Principles of Accounting II. (3) Prerequisite: ACCT 2121 with a grade of C or better and sophomore standing or permission of Department. An introduction to managerial accounting with an emphasis on using accounting information to make decisions.

Course Objectives
The primary objective of the first year of accounting (Principles of Accounting I and II) is for students to learn about accounting as an information development and communication function that support decision making by investors, loan officers, managers, government agencies and any party that bases its decisions on accounting information. Upon completion of the first year of accounting, students will

1. have a better understanding of basic business activities in the service sector, merchandising sector and manufacturing sector,
2. understand the purpose of accounting and the uses and limitations of accounting information in making investment as well as business decisions,
3. help students gain a better understanding of the interrelationships among the various units within an organization,
4. enhance students’ ability to analyze a business situation so that proper decisions can be made,
5. possess enhanced analytical, communication, inter-personal, and critical-thinking skills for success in the world of business,
6. increase the awareness of the importance of information technology with regard to financial information, and
7. understand the global perspective of accounting and business.

Textbook & Course Resources
You are required to purchase:

1. Turning Technologies Clicker “NXT Model”. This can be purchased at the school bookstore ISBN: 9781934931455 Cost is $49.05 (there may be a $10 rebate)
2. McGraw-Hill Connect Plus (includes the electronic version of the text and software through which you will submit your homework);
4. Coursepack – This contains all of the reading notes, case studies, and power point slides. You will need to bring the case studies and power points to each class. The coursepack is available at the University Bookstore as well as Gray’s Bookstore on University Blvd. Gray’s Bookstore has offered a coupon if you purchase the textbook bundle. You will find the coupon on the course Moodle page.
Both the UNC Charlotte Bookstore and Grays Bookstore carry the textbook for this class. The textbook comes with a registration code for Connect™. You will be completing and submitting homework assignments online through Connect™. If you purchase the textbook from any other source, make sure it comes with a valid registration card for Connect™. If you do not have a registration code, you may purchase one separately from the publisher.

You are required to have access to the textbook while attending class. Note – “Connect Plus” comes with the e-book, so you don’t have to buy the paper book unless you want to.

**On-line homework**

Homework is a required part of the course. Your homework grade will be factored into your overall grade as explained below. **As a general rule, there are two assignments for each chapter, a LearnSmart module that is due before the lecture on the respective chapter, and homework problems that will be due by the start of the class after we finish the respective chapter.** It is your responsibility to pay close attention to the cut-off dates and times for all assignments. After a homework assignment has closed, it will not be opened back up. **Note – LearnSmarts must be done on a computer. The program will not register a grade if you do it on an IPAD or other hand-held device. No credit will be given for “lost” grades.** Registering for Connect and accessing homework is done through links provided in Moodle.

**Moodle**

For classroom assignments, scheduling, setting an appointment with the professor, etc, use moodle: https://moodle2.uncc.edu

**Clickers**

Clickers will be used to assess classroom participation. We will have clicker questions the first day of class, so make sure you have purchased and registered your clicker prior to then. Clicker grades will be posted to Moodle regularly throughout the semester. It is your responsibility to review these grades regularly and correct any issues you may have with a clicker that is not performing properly. **Clicker points cannot be made up or excused. As well, alternative forms of submission will not be allowed.** (If you leave your clicker in your car, you will not be allowed to write the answers down and submit them at the end of class.) **Sharing clickers or having someone respond with your clicker will be considered an academic integrity violation for both yourself and the other person.**

**Email Etiquette**

Email is my preferred means of communication (other than face to face). I will check email daily. In all emails to any professor use real words, proper capitalization, correct grammar and punctuation. **Put the course name and section number or class time in the Subject Line.** Begin the email with a proper salutation such as “Mrs. Breen”, “Professor Breen” or “Dear Professor”. Emails beginning with “Hey” or “Hey Professor” will not be responded to. Be sure to include your name at the end of the email.

**Office Consultations**

My scheduled office hours are from 11:00am to Noon every Wednesday and Friday. Please email me to schedule an appointment. If you need to see me at any other time, talk to me after class and we will make an appointment at a mutually convenient time.
Grading Policy

A student's grade will be determined on the basis of his/her accomplishment in the following areas:

<table>
<thead>
<tr>
<th>Area</th>
<th>Points</th>
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<tbody>
<tr>
<td>Four midterm examinations</td>
<td>400 points</td>
</tr>
<tr>
<td>Comprehensive final exam</td>
<td>150 points</td>
</tr>
<tr>
<td>Connect LearnSmarts and homework</td>
<td>100 points</td>
</tr>
<tr>
<td>Group work</td>
<td>25 points</td>
</tr>
<tr>
<td>Clicker points</td>
<td>50 points</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>725 points</strong></td>
</tr>
</tbody>
</table>

The following grading scale will be used:

<table>
<thead>
<tr>
<th>Numerical Grade</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>652.50 + total points</td>
<td>A</td>
</tr>
<tr>
<td>580.00 – 652.49 total points</td>
<td>B</td>
</tr>
<tr>
<td>507.50 – 579.99 total points</td>
<td>C</td>
</tr>
<tr>
<td>435.00 – 507.49 total points</td>
<td>D</td>
</tr>
<tr>
<td>Below 435.00 total points</td>
<td>F</td>
</tr>
</tbody>
</table>

Note that the determination of your final course grade will be based on the total amount of points you earn. For example, if you earn 540 total points, your course grade is a “C”.

The grading scale is based on the assumption that the student’s class behavior is professional. The instructor may reduce the final grade in the event that a student has not exhibited professional behavior.

For the University’s policy relating to course grades click on the following link: http://www.legal.uncc.edu/policies/GradeAppeal.html

It’s your responsibility to keep track of your grades.

The Connect homework grade will be determined as follows:

\[
\text{Connect Online Homework Grade} = 100 \times \left( \frac{\text{Points earned}}{\text{Points Available}} \right)
\]

Clicker points will be determined as follows:

\[
\text{Clicker Points} = 50 \times \left( \frac{\text{Points earned}}{\text{Points available}} \right)
\]

Your group work grade will be based on my observation of your interaction with your group during class exercises along with a peer evaluation at the end of the semester. Factors such as regular attendance, advance preparation for the class, involvement in group discussions, and contributing to overall class discussions will be considered.

Your semester grade for this course will be determined by the total number of points you earn on homework (Connect), classroom participation (clickers) and group involvement (group work), and exams during the semester. Factors and circumstances other than your total points will not be considered. **Please note there will be no “extra credit” work available, and exams may not be curved.**
**Attendance Policy**
Regular class attendance is expected but not required. Remember that in each class we will have clicker questions, so a missed class will hurt your point total. If you forget to bring your clicker to class, you will not be able to earn or "make-up" clicker questions missed. In addition, absences will negatively impact your ability to be a valuable contributor to your group. As a consequence, excessive absences will impact your final grade. **Students assume full responsibility for material covered and assignments given during a missed class.**

**Examinations:**
Examinations will be given on the dates and times that are shown on Moodle and the tentative class schedule posted.

Exams will generally be in multiple-choice format and may have some short answer questions. The final exam will be comprehensive.

**Note – The Final Exam is scheduled for Thursday, April 30th – 8:00 to 11:00am in a location to be determined. This is a Common Final exam time set by the University.**

It’s your responsibility to make arrangements to take the course exams at the designated times. **Make-up examinations will be given only for documented exceptions.** These exceptions are at my discretion. An unexcused absence from an examination will result in a grade of zero for that examination. There are only three acceptable excuses for missing an exam: **personal illness, death in the family and required school functions.** Students with a conflicting required school functions must furnish documentation prior to the exam. Other excuses must be appropriately documented and presented to me within 24 hours of the missed exam.

An excused illness requires an official signed statement from a doctor or emergency room stating that you were seen on or shortly before the exam date, and that your condition prevented you from attending class on the date of the exam. A statement clearing you to return to classes isn’t acceptable.

Make-up exams may be a different format than the regularly scheduled exams.

Please contact me via email if you have an emergency! If you know in advance that it is unavoidable for you to take your exam as scheduled (for one of the above reasons only) please let me know as soon as you become aware of the conflict so that alternate arrangements can be made. Since the exams are scheduled far in advance, work conflicts won’t be considered, as you should have time to make arrangements with your employer well in advance in the exam dates. Family vacations or other social activities will not be considered as valid conflicts.

**Exam Retakes**
Your exam grade is the grade that you will receive. Do-overs or retaking an exam because a student did not perform as well as they had hoped will not be allowed.

**Conduct during an Examination**
You are expected to respect each other at all times. You should behave appropriately during an examination. Refrain from displaying behaviors that may be annoying to other students. Keep your focus on your test booklet. If you wear a hat with a brim, you will be asked to either take it off or to turn it backward. You’ll have to leave all of your belongings (including purses, computers, cell phones and bookbags) in the front of the room, so it’s not a good idea to bring those things to the exam. **You will be asked to show your ID when turning in your exam, so make sure you bring some form of picture ID on each exam day.**
Use of a Calculator during an Exam
You should bring to each class a basic, four-function calculator. You will need it for class exercises and exams. Only simple four-function calculators are allowed to be used during an exam in this course. Cell phones are not permitted to be used as calculators. I strongly urge you to purchase two calculators and have both with you. These calculators are inexpensive and have a tendency to fail at the worse possible times (during an exam), so it pays to have a back-up calculator handy.

Policy on Retaining Exams
I’ll make every effort to return exams to you on a timely basis. Exams will be returned, discussed and then re-collected. This will be your only opportunity to view your exam. All exams will be kept in my office; under no circumstances will be returned to students. If you leave the classroom with your exam, it will be considered a violation of the Code of Academic Integrity and will result in an automatic grade of zero for the exam plus academic integrity charges.

Policy on Re-grading Exams
Students justifiably sometimes question the grading of their examinations. I’ll reconsider the grading of a question if you adhere to the following procedure: On the cover page of the examination, write the number of the question to be regraded along with the reasons for the requested re-grading. Reasons are essential! A request for re-grading must be submitted immediately after you get back your exam results.

Use of Scantron Answer Sheets
Exams will use the machine-graded “Scantron” answer sheet. All answers to multiple choice questions must be on the Scantron sheet in order to be considered. Answers on the test or on scrap paper will not be considered. Be certain that all stray marks and “erased” wrong answers are fully erased prior to submitting the Scantron. No grade adjustments will be made due to errors in completing the Scantron. You should complete the Scantron answer sheet as you are taking the exam or quiz; don’t wait until the end of the allotted time to complete the Scantron.

Classroom
We will be following a modified inverted class model. You will be assigned a chapter to read along with a LearnSmart pre-lecture homework to be due the day of the lecture. We will briefly cover the concepts, then spend significant time doing class exercises and problems. If you do not do the advanced preparation for the class, you will find it very difficult to keep up and have meaningful exchanges with your classmates. As a result, your peers may evaluate you poorly at the end of the semester.

The pre-lecture powerpoints and Case Studies are in the coursepack. These should be brought to class. It will make note-taking much easier. You also should bring your clicker and a calculator to each class.

You will be given a name tent at the beginning of the semester. It is your responsibility to bring that name tent each day to class. If you lose the name tent, you will need to either purchase or make a replacement before the next class. Consistent failure to display a name tent will result in a reduction of the Group Work grade.
Classroom Conduct
You are on the path to becoming a professional. Appropriate classroom etiquette and conduct are expected.

- You are expected to come to class on time and to remain the entire time.
- Cell phones should be turned off.
- Electronic devices are allowed in class as long as they are used for purposes of the class. Inappropriate use such as on-line shopping, texting, emailing and other activities on the Internet that are not related to the class are prohibited. You will be dismissed from class if your wireless phone rings or if you use your phone or computer for activities that are not related to the class.
- Disruptive and/or disrespectful behavior (for example, sleeping during class) is not allowed.
- Talking during a lecture is not allowed.
- Disrespectful and/or vulgar language is not allowed.
- Eating, reading, and use of tobacco products in class are considered inappropriate and disrespectful.

Inappropriate behavior will result in a grade reduction, according to my discretion.

General expectations
Students are expected to come to class on time and prepared. Assignments are to be read prior to the class period for which they are assigned. Homework should be completed within the time period assigned.

Do not underestimate the difficulty of this course. It can be difficult if you fall behind or neglect the course material. Some suggestions to help ensure success are:

1. Study the material in advance of class coverage. Class time should be used to reinforce what you have already learned and to seek further explanation from the instructor.
2. Do homework in advance. Struggling with the material is expected and is a natural part of the learning process in this course.
3. Do not hesitate to ask questions in class and participate in class discussion.
4. Persist in your attempt to understand the material & let me know immediately if you experience any difficulty.
5. Practice, practice and more practice. You cannot “read” accounting. The only way to learn accounting is to spend hours completing problems and exercises.

Statement on Students with Disabilities
The Americans with Disabilities Act is a federal anti-discrimination statue that provides civil rights protection for persons with disabilities. The legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please see me within the first week and also contact the Office of Disability Services (Fretwell 230) and follow the instructions of that office for obtaining accommodations.

The Belk College Statement on Diversity

The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.
Academic Integrity

All UNC Charlotte students are expected to strictly observe the UNC Charlotte Code of Student Academic Integrity. The text of the Code can be found at [http://www.legal.uncc.edu/policies/ps-105.html](http://www.legal.uncc.edu/policies/ps-105.html)

The following are considered violations of the Code (but note that this is not an all-inclusive list):

1. Use of any calculator except a 4-function calculator during exams.
2. Use of a cell phone, programmable device or internet-accessible device during exams.
3. Not having all notes put away, completely out of sight, during all quizzes and exams. (If notes are not put away, it will be assumed that the student purposely kept the notes out with the intent of using them on the quiz or exam.)
4. Copying another student’s answers on any course assignment.
5. Having another student complete your on-line assignment.
6. Submitting “clicker” answers for another student or asking another student to submit answers for you.
7. Allowing another student to copy your work/quiz answers/exam answers - this is called “complicity” and makes you an accomplice.
8. Not reporting another student that you know is cheating – another type of complicity.
9. Removing an exam from the classroom.

Some (not all) important dates – Spring 2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 7, 2015</td>
<td>First day of classes</td>
</tr>
<tr>
<td>January 16, 2015</td>
<td>&quot; Last day to register, add, drop with no grade via the web * &quot; 11:59 PM</td>
</tr>
<tr>
<td>March 2 - 7, 2015</td>
<td>Spring Recess - no classes</td>
</tr>
<tr>
<td>March 17, 2015</td>
<td>Last day to withdraw from course (s); grade subject to Withdrawal Policy* 11:59 PM</td>
</tr>
<tr>
<td>April 3 – 5, 2015</td>
<td>Spring Weekend - no classes</td>
</tr>
<tr>
<td>April 28, 2015</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>April 29, 2015</td>
<td>Reading Day</td>
</tr>
<tr>
<td>April 30 – May 7, 2015</td>
<td>Final Examinations</td>
</tr>
</tbody>
</table>
By signing this page and giving it to my instructor, I am confirming that:

1. I have read carefully, understand, and will follow all of the guidelines, statements, and requirements stated in this ACCT 2122 Spring 2015 Syllabus.
2. I understand that the grade I earn in this class is my responsibility.
3. I understand that our class is a learning community. I will support my learning and the learning of my classmates and instructor by coming to class prepared, participating fully in class, completing my work, and complying with the classroom conduct section of this syllabus.

_________________________________________  ______________________________________
Please sign your name above                                Today’s date

_________________________________________
Please print your name above