BELK COLLEGE OF BUSINESS
ACCT 3340 – ACCOUNTING INFORMATION SYSTEMS
Fall 2018

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Office Hours: T&H 2:30pm – 4:00pm and by appointment
Class Time/Location: Section 003: TH 1:00p.m. in CHHS 370
Section 004: TH 10:00a.m. in CHHS 370
Section 005: TH 4:00p.m. in Friday 339
Section 006: TH 11:30a.m. in CHHS 370

Required Materials
Systems Understanding Aid (SUA), 9th edition, Arens and Ward (Armond Dalton

Optional Text
Edition, 2016. Options (only one is needed):
(1) custom spiral book for ACCT 3340 at the bookstore
(2) online ebook at:
https://create.mheducation.com/shop/#/catalog/details/?isbn=9781308822662
ISBN: 9781308822662 (price: $81.46)
Title: Accounting Information Systems
(3) full textbook (ISBN: 978-0-07-802588-4)

Canvas will be used to share lecture notes, handouts, assignment materials (as well as
submission), and grades. Please check Canvas daily. You may access Canvas with your
NinerNet username/password at canvas.uncc.edu.

Course Prerequisites:
Sophomore standing or consent of the School of Accountancy. Prerequisites: ACCT
2122 and INFO 2130 with a grade of C or above. Enrollment limited to majors in the
Belk College of Business.

Important Dates
August 27 – Last day to add or drop a course without a grade.
October 22 – Last day to withdraw from course.

Course Description
An introduction to accounting systems, with particular emphasis on internal controls and
computer auditing techniques.
Objectives
Upon completion of the course, students should:
1. Understand manual and computer-based accounting information systems (AIS).
2. Be familiar with the business and accounting processes within the accounting transaction cycles.
3. Be able to prepare source documents and document/comprehend the flow of information through an AIS.
4. Understand the risks associated with AIS and the internal controls associated with mitigating these risks.
5. Use new technology to solve business problems/needs (e.g., Excel, SAP, and Tableau).

Grade Scoring

<table>
<thead>
<tr>
<th>Points</th>
<th>Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>21.5% A: 90%-100%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>21.0% B: 80% - 89.9%</td>
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<tr>
<td>Exam 3</td>
<td>25.0% C: 70% - 79.9%</td>
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<tr>
<td>SAP</td>
<td>5.0% D: 60% - 69.9%</td>
</tr>
<tr>
<td>SUA (In-class Excel Lab 1-3)</td>
<td>15.0% F: Below 60%</td>
</tr>
<tr>
<td>Excel/Tableau Project</td>
<td>10.0%</td>
</tr>
<tr>
<td>Daily Technology Assignments</td>
<td>2.5%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
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A couple of important points:
- **Exams.** Three examinations will cover the lecture notes and reading material. Each examination’s style will be disclosed prior to that examination.
- **SAP Assignment.** We will use SAP as the enterprise system in class. All materials will be available on Canvas.
- **SUA.** Three in-class days have been scheduled for the SUA assignment. In this assignment you will answer questions about what we have learned by completing the systems understanding aid. This is a closed-booked, individual assignment completed by you in Excel and submitted via Canvas. This assignment tests your Excel knowledge as well as your comprehension of the material covered during the semester.
- **Excel/Tableau.** Tableau is business intelligence software used to visually understand large datasets. Upon completion of tutorials and illustrations, you will use Tableau to complete a case assignment. This assignment also incorporates the use of Excel. All necessary resources are available on Canvas. Completed assignments will be submitted on Canvas.
- **Attendance.** Attendance will be based on the Daily Technology Assignments. Assignments will be worth 1 point each. We will spend part of each class each day working on an assignment. After a short demonstration of the task, students will complete the task(s), answer questions in Canvas, and upload the saved task file to Canvas. Students can answer the questions as many times as possible until the correct answer is provided. **Students must be physically present in class to earn points.**
• **Grades.** You have **two class periods** after the instructor returns the item in class to discuss the grading. To make sure I completely understand your concerns, I only discuss grades in person. After two class periods, your grade stands as originally recorded.

• **Late Assignments.** No late assignments are accepted.

### Classroom Policies, Procedures, and Professionalism

1. *Attendance* is expected and will impact your final grade. Additionally, students who do not come to class typically do not do well. To help me learn your name, assigned seating chart will be made after the drop/add date. You are welcome to change to an empty seat anytime during the semester after you discuss the change with the instructor.

2. *CLASS PARTICIPATION* is encouraged and expected! I will conduct this class in an atmosphere of mutual respect. I encourage your active participation in class discussions. Different ideas and viewpoints are encouraged and welcomed.

3. Do not begin packing your books until after the instructor has dismissed the class.

4. Do not abuse the privilege of having class in the computer lab. Please do not check email or engage in non-classroom activities. The instructor reserves the right to reduce a student’s grade if respectful use of the computers is not followed.

5. *Examination Policies.* All exams are closed book and calculators are not allowed. Exam policies are as follows:
   a. Please take care of any personal needs prior to class, as once you leave the classroom you will not be allowed to finish the exam.
   b. If you miss an exam please contact me ASAP. Documentation of the absence (examples: doctor note, school function, etc.) will allow you to make up the exam during office hours.
   c. If you are late to class on an exam day and students have finished the exam and already left the classroom, you will not be allowed to take the exam.
   d. Hats must be worn with the brim facing backwards.
   e. Other than a pencil and scratch paper that I will provide, all other items must be placed at the side or front of the class. You may retrieve your items after you submit in your exam.
   f. Smart phones, watches, etc. must be put away during exams.

6. *Cellphone usage.* The use of cell phones, smart phones, or other mobile communication devices is disruptive, and is therefore prohibited during class. Except in emergencies, those using such devices must leave the classroom for the remainder of the class period. If you have an emergency, please let the instructor know at the beginning of class.

7. *Appropriate emails.* I strongly prefer face-to-face communication. I welcome student interaction during my office hours before and after I teach class. Please remember that before sending your boss or co-workers an email you need to think carefully about the appropriateness of the email. Email is more appropriate in scenarios where we won’t have time to discuss your issue together – for instance if you are studying for an exam and need help immediately with a concept.
**Recommendation Letter Policy**
Remember that you may ask your professor to write a recommendation later for graduate school, scholarship, or grant and therefore you need to put your best foot forward! If you need me to write a recommendation letter, I require: (1) you ask me in person, (2) give me at least 2 weeks, and (3) waive your rights to access the letter of recommendation.

**Academic Integrity**
All students are required to read and abide by the Code of Student Academic Integrity. Violations of the Code of Student Academic Integrity, including plagiarism, will result in disciplinary action as provided in the Code. Definitions and examples of plagiarism are set forth in the Code. The Code is available from the Dean of Students Office or [http://legal.uncc.edu/policies/up-407](http://legal.uncc.edu/policies/up-407).

Faculty may ask students to produce identification at examinations and may require students to demonstrate that graded assignments completed outside of class are their own work.

Working with other students is an effective method to learn computer skills. **However, you must be certain that you submit your own work.**

**Religious Accommodations**
UNC Charlotte provides reasonable accommodations, including a minimum of two excused absences each academic year, for religious observances required by a student’s religious practice or belief. Such reasonable accommodations must be requested in accordance with the procedures in this Policy, and include the opportunity for the student to make up any tests or other work missed due to an excused absence for a religious observance. Students wishing to request a religious accommodation may refer to the information found at [http://legal.uncc.edu/policies/ps-134.html](http://legal.uncc.edu/policies/ps-134.html). It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a Request for Religious Accommodation Form to their instructor prior to the census date for enrollment for a given semester (typically the 10th day of enrollment).

**Belk College Statement on Diversity**
The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we create diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.

**Support Services**
UNC Charlotte is committed to access to education. If you have a disability and need academic accommodations, please provide a letter of accommodation from Disability Services early in the semester. For more information on accommodations, contact the Office of Disability Services at 704-687-0040 or visit their office in Fretwell 230.

**Syllabus Revision.** The standards and requirements set forth in this syllabus may be modified at any time by the course instructor. Notice of such changes will be by announcement in class and in Canvas.
Title IX Reporting Obligations
UNC Charlotte is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these incidents, know that you are not alone. UNC Charlotte has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

Please be aware that many UNC Charlotte employees, including all faculty members, are required reporters. This means that if you tell me about a situation involving sexual harassment, sexual assault, dating violence, domestic violence, or stalking, I must report the information to the Title IX Coordinator. Although I have to report the situation, you will still have options about how your case will be handled, including whether or not you wish to pursue a formal complaint. Our goal is to make sure you are aware of the range of options available to you and have access to the resources you need.

If you wish to speak to someone confidentially, you can contact any of the following on-campus resources, who are not required to report the incident: (1) University Counseling Center (counselingcenter.uncc.edu, 7-0311); (2) Student Health Center (studenthealth.uncc.edu, 7-7400); or (3) Center for Wellness Promotion (wellness.uncc.edu, 7-7407). Additional information about your options is also available at titleix.uncc.edu under the “Students” tab.