Economics 3123-001, Intermediate Macroeconomics  
Tues/Thurs  2:00 – 3:15 pm, CHHS 145  
Spring 2014

Instructor:  Dr. Matt Metzgar  
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Office Hours:  12:00 – 2:00 Monday  
12:00 – 2:00 Wednesday

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Note: To save money, buying a used 7th edition copy may be compatible

Clicker (required):  You will need a Turning Technologies Clicker for every class. Quizzes and exams will be given via clickers.

Course Description:  Scope and methodology of economics as a social science, the measurement of national income, the theory of national income determination, money and banking, monetary and fiscal policy, and international economics.

Course Objectives:  To gain an in-depth understanding of the workings of the macro-economy; to develop a basic understanding of the role that government has in influencing economic activity. Along with other course objectives, this course will help the student to develop problem-solving skills; skills associated with independent thinking; and will address social, political, and global issues using tools of economic analysis.

Academic Integrity:  Using another student’s clicker to enter responses in their absence is a violation of the academic integrity code. To that end, there is no plausible motive for possessing another student’s clicker other than to obtain points for an absent student. Consequently, possession of another student’s clicker will be taken as evidence of intent to violate the academic integrity code and will be prosecuted to the fullest extent allowed under the UNC-Charlotte Academic Integrity Code.

If you are caught using someone else’s clicker, both students will have their course grades dropped by one letter grade.

Grading Basis:  Grades will be based upon five categories:

- Group Quizzes  
- In-Class Clicker Questions  
- Assignments  
- Research Paper & Presentation  
- Midterm & Final Examination
Group Quizzes: These will be short quizzes (approximately 3 to 5 questions) given roughly once a week. These quizzes are designed to build knowledge via cooperative learning. They will be taken in-class via clickers and students are free to work in groups. Questions will be on the material covered during the previous week (the previous two class periods). There may also be bonus questions based on material from earlier in the semester. The group quizzes will be given at the start of class, and there will be a time limit. Students who arrive late will not be given extra time.

In-Class Clicker Questions: During every class, questions will be presented overhead that are to be answered via clickers. Some of these questions will be graded on participation, and some of these questions will be graded as right/wrong.

Assignments: Students will be alphabetically split into 3 groups the first week of class, A, B, and C. All students will submit the first assignment, and then groups will alternate as detailed below. The objective of an assignment is to link the material covered in previous classes to real-world items of interest. Each student should post a link to an item or article and write a brief summary of how this relates to class. Students should also end with a question to stimulate discussion. Assignments are due 24 hours before class.

Research Paper & Presentation: Students will be required to write a research paper on a macroeconomic topic. Students can work alone or in a group of four people maximum. All research papers will be posted on Moodle so that they can be viewed by all students in the class. Additional instructions on the research paper and the grading rubric will be posted on Moodle.

Why a research paper and presentation? 80% of employers are finding college graduates lacking in oral and written communications skills (http://www.nbcnews.com/business/why-johnny-cant-write-why-employers-are-mad-2D11577444).

Midterm & Final Examinations: These exams will contain questions similar to the group quizzes. The final exam is cumulative. The final exam is required.

Students who arrive late for the final examination will be permitted to sit the test provided that no student has turned in their paper prior to the student’s arrival. Once a paper has been turned in, late arriving students will not be permitted to begin the test or exam. A student who begins a test late will not be given extra time at the end of the final examination period.

Grading:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Group Quizzes</td>
<td>20% (drop lowest 2 out of 10, capped at 100%)</td>
</tr>
<tr>
<td>In-Class Clicker Questions</td>
<td>10% (drop lowest 4 days, capped at 100%)</td>
</tr>
<tr>
<td>Assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Research Paper &amp; Presentation</td>
<td>20% (15% for paper, 5% for presentation)</td>
</tr>
<tr>
<td>Midterm Examination</td>
<td>20%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>20%</td>
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</tbody>
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Grades are rounded to the nearest whole percentage. Example: 89.5% will round to an A, while 89.49% will not.

**Attendance:** Attendance is not taken though students who miss class will obviously lose group quiz points and/or in-class clicker points. There may be a multi-point clicker question at the beginning of class to make sure students arrive on time.

**Academic Integrity:** Students have the responsibility to know and observe the requirements of The UNC Charlotte Code of Student Academic Integrity. (This code forbids cheating, fabrication or falsification of information, multiple submissions of academic work, plagiarism, abuse of academic materials, and complicity in academic dishonesty. Any special requirements or permission regarding academic integrity in this course will be stated by the instructor and are binding on the students. Academic evaluations in this course include a judgment that the student’s work is free from academic dishonesty of any type; and grades in this course therefore should be and will be adversely affected by academic dishonesty. Students who violate the code can be expelled from UNC Charlotte. The normal penalty for a first offense is a lowering of the course grade by one letter grade. For second offenses, in almost all cases, the course grade is reduced to F. Copies of the code can be obtained from the Dean of Students Office. Standards of academic integrity will be enforced in this course. Students are expected to report cases of academic dishonesty to the course instructor.

**Cell Phones:** Cellular Telephones and pagers are to be turned off and stowed out of sight for all classes and exams. Under very extraordinary circumstances (such as someone providing emergency care for a family member), students will be permitted to leave their cell phone or pager (using silent ring options) on during class, but never during a test or exam. Students who confront such emergencies must obtain prior approval from the professor.

**Exam Schedule:** The university has very specific guidelines regarding the circumstances under which students are permitted to reschedule final examinations. These guidelines will be followed to the letter. Students who do not meet the specific guidelines set forth by the university will not be permitted to take the final examination at a time other than the officially proscribed period for any reason. The semester ends with the final examination. There will be no accommodation for students who want to take an early exam for any reason other than representing the university. Students representing the university must provide written documentation from appropriate university personnel.

**Diversity:** The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.
Outline:

Chapters 3, 4, 8, 9, 14, 15, and possibly 13 if there is time. The course is divided into five main themes:

- Production and Income
- Money and Inflation
- Economic Growth in the Short Run
- Economic Growth in the Long Run

Schedule:

Thurs, Jan 9
Welcome, Hand out Syllabus, Discussion of Teaching Methods, Clicker Overview

Tues, Jan 14
Chap 3

Thurs, Jan 16
Chap 3

Tues, Jan 21 – Group Quiz #1
Chap 3

Thurs, Jan 23 – Assignment #1 (Groups A, B, and C)
Chap 3

Tues, Jan 28 – Group Quiz #2
Chap 4

Thurs, Jan 30 – Assignment #2 (Group A)
Chap 4

Tues, Feb 4 – Group Quiz #3
Chap 4

Thurs, Feb 6 - Assignment #3 (Group B)
Chap 4

Tues, Feb 11 – Group Quiz #4
Chap 8

Thurs, Feb 13 - Assignment #4 (Group C)
Chap 8

Tues, Feb 18 – Group Quiz #5
Chap 8
Thurs, Feb 20 - Assignment #5 (Group A)
Chap 8

**Tues, Feb 25 – Midterm Exam, In-Class via Clickers**
Chapters 3, 4 & 8

Thurs, Feb 27
Pass back Mid-Term

**Tues, March 4 – Spring Break/No classes**

**Thurs, March 6 – Spring Break/No classes**

Tues, March 11
Chap 9

Thurs, March 13
Chap 9

Tues, March 18 – Group Quiz #6
Chap 9

Thurs, March 20- Assignment #6 (Group B)
Chap 9

Tues, March 25 – Group Quiz #7
Chap 14

Thurs, March 27- Assignment #7 (Group C)
Chap 14

Tues, April 1 – Group Quiz #8
Chap 14

Thurs, April 3 - Assignment #8 (Group A)
Chap 14

Tues, April 8 – Group Quiz #9
Chap 15

Thurs, April 10 - Assignment #9 (Group B)
Chap 15

Tues, April 15 – Group Quiz #10
Chap 15

Thurs, April 17- Assignment #10 (Group C)
Chap 15
Tues, April 22 – Presentations (bring clicker)

Thurs, April 24 – Presentations (bring clicker)

Tues, April 29 – Presentations (bring clicker)

Review for Final Exam

Tues, May 6 - Final Exam, at 2 pm – 4:30 pm, in the same classroom

References:


