ECON6217
Advanced Microeconometrics
Spring 2014

Instructor:  Dr. Craig A. Depken II  E-mail: cdepken@uncc.edu
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Phone: 704.687.7474  Office Hrs: M, W 1-3PM

Class Room: CCB  Class Meets: M 5:30-8:15pm

Course Objective: This course aims to provide students with additional econometric tools typically used in microeconometric analysis including binary response models, count models, duration models, hazard models, and competing risk models. The course also focuses on causal relationships and how econometrics can help identify causality including panel models, sample selection models, censored and truncated data, instrumental variable models, difference-in-difference models, and treatment models.

Text and readings: There is no dedicated textbook for this course. Recommended texts include Econometric Analysis of Cross Section and Panel Data by Jeffery Wooldridge. Course readings will be assigned in advance and posted at the course’s Moodle page.

Software: STATA is the supported software in this course. STATA is available on campus computers and can be purchased for a reduced price at www.stata.com. GRETL is a free econometric software package (available at http://gretl.sourceforge.net/) which will also do most of what we will do in the class. SAS is also capable of estimating most of the models discussed in this class. You can use any software you wish to perform out-of-class projects, however I will only support Stata.

Course Web Page: Course materials projects will be posted on moodle at moodle2.uncc.edu.

Grading: Grading will proceed in the following manner:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Total Value</th>
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<tr>
<td>6 Out-of-class assignments</td>
<td>150 points</td>
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<tr>
<td>1 Midterm Exam (take home)</td>
<td>100 points</td>
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<tr>
<td>5 Seminar Reports or 1 Term Paper</td>
<td>100 points</td>
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<tr>
<td>1 Non-cumulative Final Exam (take home)</td>
<td>100 points</td>
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<td>450 points</td>
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Letter grades will be awarded as follows (after standard rounding):

A 450-394  B 393-338  C 337-297  U 297-0

Attendance: There is no attendance policy in this class. You are free to attend or not attend class, this is your decision. However, attendance is a major factor in how well you will perform in the class. No points are artificially added or subtracted based on attendance. I appreciate your arriving on time and not leaving class early. If you miss class, you should NOT ask me for the material you missed; it is your responsibility to get this information from one of your classmates.

Academic Honesty: Please note that academic misconduct (cheating) will NOT be tolerated. In addition, students have the responsibility to know and observe the requirements of The UNC Charlotte Code of Student Academic Integrity. This code forbids cheating, fabrication or falsification of information, multiple submissions of academic work, plagiarism, abuse of academic materials, and complicity in academic dishonesty. Academic evaluations in this course include a judgment that the students work is free from academic dishonesty of any type; and grades in this course therefore should be and will be
adversely affected by academic dishonesty. Students who violate the code can be expelled from UNC Charlotte. The normal penalty for a first offense is zero credit on the work involving dishonesty and further substantial reduction of the course grade. In almost all cases, the course grade is reduced to F. Copies of the code can be obtained from the Dean of Students Office. Standards of academic integrity will be enforced in this course. Students are expected to report cases of academic dishonesty to the course instructor.

If in doubt when contemplating an action, ask me first!!

Make-up Projects: Make-up exams are generally not offered. Out-of-class assignments turned in late can only earn 60% of the original point value. The weight of any missed in-class assignments will be shifted to the final exam.

Cell Phones: All beepers, pagers and cell phones must either be turned off prior to class starting or placed in silent mode. The proliferation of cell phones and other communication devices has only increased the negative externalities imposed on others when they activate during class.

Laptops: The use of tablets, laptops, and desktop computers in this class is restricted to uses that are not distracting to the professor or other students.

Statement on Diversity: The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.

Important dates:
- First Day of Class: January 8
- No Class: January 20 (MLK, Jr Day); March 3 (Spring Break)
- Classes End: Tuesday, April 29
- Last Class: Monday, April 28
- Take-home Midterm Exam: due Friday, March 21
- Final Exam: due Wednesday May 7 5:30PM

Course Outline (Subject to Change)

Part I: What's on the Left Hand Side?
1. OLS/GLS and Non-standard Standard Errors
3. Multinomial response models: multinomial probit and logit (unordered and ordered)
4. Censored and Truncated Data: Tobit type models
5. Sample Selection
6. Count data: Poisson, Negative Binomial, Zero Inflated models
7. Duration data: Hazard models and Competing Risk Models

Part II: What's on the Right Hand Side?
8. Causal Theory and Causal Inference Using Observational Data
9. Panel data models
10. Matching Models
11. Difference-in-differences
12. Regression Discontinuity Models
13. Instrumental Variables
14. Review
Seminar Report Guidelines

Students have the option to substitute attendance to five of the Department of Economics or Department of Finance Research Seminars during the semester for writing a term paper. The seminars are generally held on Fridays afternoons in the Friday Building but early in the semester job candidates are visiting and therefore many seminars are held on other days. Students who choose this option are required to download the Seminar Report form from the class moodle site and submit a completed form by the class following the seminar attended as well as sign attendance sheet at the seminar itself.

Students who cannot attend these seminars can substitute a term paper for this portion of the course.

Term Paper Guidelines

Students have the option of writing a short term paper involving econometric analysis. The paper is an opportunity to apply the econometric tools learned in class to a real-world issue chosen by the student. I recommend that you choose a topic in which you are interested but also with a narrow focus. A narrow focus increases the probability that the project will both be completed by semester's end and be of sufficient quality. If you have trouble choosing a paper topic, I can offer suggestions.

I recommend you begin thinking about this project as soon as possible and to avoid putting off writing the paper until the last few days of class. A good strategy is to talk to me about your project early in the semester, to keep in contact with me concerning your data and estimations, and to have me review a rough draft before the final draft is submitted.

The final version of the term paper is due by May 8, 2014 at 5PM.

There are a few guidelines that you must follow:

- Papers should be at no more than 12 double-spaced, single-sided pages printed no greater than 12 font;
- Papers should be generally structured in the following manner:
  - Introduction of the economic/econometric problem
  - Brief review of previous literature dealing with your problem
  - Introduction of your econometric model and data including data source(s)
  - Review and interpretation of your estimation results
  - Concluding remarks
  - Reference list
  - Econometric Results in tabular form
  - Figures
- You must provide an electronic form of your data, programs, program output and paper. If I do not receive all required files, you will receive a zero on the term paper.

In exchange for co-authorship, I am willing to help develop exceptional papers or topics into a paper submitted to a peer-reviewed journal.

Plagiarism: I will not hesitate to initiate academic dishonesty proceedings against anyone who plagiarizes.