Course Description
The course is designed to introduce students to the use of Information Systems (IS) as an essential tool for conducting business in an increasingly global economy. The emphasis is on the conceptual foundations underlying the design, control and operation of IS and how IS provide organizations competitive advantages.

Learning Objectives
Managers today have increasing responsibility for determining their own computer based information systems (IS) needs and for designing and implementing information systems that will support their decision making. Thus, the objectives of this course include the following:

1. To be familiar with the IS terminology used to support business.
2. To gain critical thinking skills needed to solve business problems with IS.
3. To develop an understanding of IS, their conceptual and technical foundations, users, components, missions, and capabilities.
4. To get acquainted with both conventional, as well as state-of-the-art, information technologies, and to understand how to apply them to support management decision making.

Course Materials

In addition, handouts, power-point slides, assignments, and additional helpful resources will be posted on Canvas.

Grading

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Four exams (4 @ 16.5%)</td>
<td>66%</td>
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<tr>
<td>Group project (1)</td>
<td>10%</td>
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<tr>
<td>Assignments (3 @ 6%)</td>
<td>18%</td>
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<tr>
<td>Class participation</td>
<td>6%</td>
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<tr>
<td>Total</td>
<td>100%</td>
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Final letter grade will be calculated based on the following scale:

- A: 90 and above; B: 80-89.9; C: 70-79.9; D: 60-69.9; E: 59.9 and below.

The course grades are posted on Canvas for informational purposes only. The official overall grade is computed and kept in the instructor’s grade book.

**Exams**
Exams are closed book and notes when they are administered online via **Respondus Monitor**. Questions on the exams will be taken from the assigned readings of texts, class lectures, and assignments.

If the answer to an exam question is disputed, the student should submit a written appeal, citing the source to the instructor. The instructor will take these appeals into account during grading.

Exams are a form of intellectual property belonging to those who create them. Consequently, students **CANNOT** share exam content with anyone at any time. Sharing an exam with anyone online or offline will be considered theft of intellectual property. Such action will result in an exam grade of zero and may warrant further disciplinary action.

**Missed exams**
In the event that the excuse is approved before the exam date (a rare case and requires documentation), the student will be given a make-up exam.

**Assignments**
Students need to complete three **individual** assignments during the course of the semester. These assignments will be submitted on Canvas before **11:59 PM on the due date**. Assignments submitted after the due date will be considered late. A penalty of **20% of the assignment value per day** (including weekends) is assessed on late assignments beginning on the due date.

You must complete each assignment on your own. Any sharing between students will be considered a violation of the Academic Integrity Code and will result at a minimum in a grade of zero for the assignment with a possibility for further disciplinary action.

Students will learn to use Excel, Access, and SPSS Modeler to facilitate business decision making. We will have computer labs for these assignments.

**All changes in assignments or schedules will be posted on Canvas. It is your responsibility to keep up with the changes that are posted on Canvas.**
**Group Project**

Students will form a group of 4-6 members to complete the project. If a group member does not contribute, the rest of the members may, after a consensus agreement, ask him/her to leave the group and notify the instructor. The maximum project grade for students not belonging to a group will be a B. If necessary, peer reviews will be factored into the grade. A list of group members must be submitted by **11:59pm January 26th**.

a. A group cannot have more than 6 people
b. If you cannot find your own group, I will randomly assign you to one group
c. If you fail to submit the group information before the due date, I will randomly assign you to one group
d. Incomplete group list is acceptable, and I will randomly assign more students to your group

Each group will complete an IS topic presentation.

a. You can select a topic from the following list or you can suggest one (must be approved by the instructor by **11:59pm January 28th**). Any groups who do not give me their selection will be randomly assigned one.
b. Please submit the topic via email (kzhao2@uncc.edu) and copy to all group members.
c. The presentation schedule will be determined by the professor.
d. The presentation will be scheduled for the last 10-15 minutes of the class.
e. Each group must submit their presentation file via email by 11:59 PM, the day before the presentation date. The presentations will be posted on Canvas.
f. The last slide(s) must contain a complete list of references.
g. The group project will be graded on:
   A. Quality of the research
      1) accuracy and up-to-datedness
      2) breadth and depth of the investigation
      3) multiple perspectives - personal, societal, etc.
      4) discussion of issues from a business point of view
      5) quality of sources and proper citations
   B. Quality of the presentation
      6) interesting, creative, and interactive
      7) engaging the class
      8) eliciting and responding to questions
      9) adhering to the time limit

Below are some of the topics that you may be interested in:

- Blockchain
- Cyber Warfare
- Digital Piracy
- Privacy in the Digital Age
- Sharing Economy
- Artificial Intelligence
- Technology Addiction
- Darknet
- Hate on the Internet
- Politics and the Internet
- Computer Forensics
- Smart Cities
- Health & Environmental Impacts of IT
- Computer Misuse in the Workplace
- Deepfake
- Digital divide
- Net Neutrality
- Wearables and augmented humans
Class Policies

Laptop Requirement
Students are required to have their own personal laptop computer. The policy and the minimum system requirements are found at the link https://belkcollege.uncc.edu/laptop-policy. In particular, students in INFO 3130 must have working webcam and microphone, and install Respondus LockDown Browser in their laptop.

Attendance and Participation Policy
Attendance and participation are required and tardiness or early departure is disruptive and is, of course, discouraged. Students will be held responsible for any material covered, announcements made, assignments passed out, and any other type of work that they may miss during any absence from class.

Class Behavior Policy
Inappropriate behavior distracts from the ability of others to profit from their in-class experience. Such behavior includes arriving late, leaving early, talking, surfing the net, and so on.

Rude and inappropriate behavior will not be tolerated. Since it is my responsibility to provide an environment that is conducive to learning for everyone in the class, I will deduct points from the grade of any student who chooses to repeatedly distract others. In particularly egregious cases, I will have the student permanently removed from the class.

Under no circumstances will students be permitted to spend their lab time working on assignments for other classes, checking e-mail, or surfing the Web. Attempts to engage in such behavior will be reflected in lower grades and may lead to removal from the course.

Electronic Devices in Class
Use of cellular phones, music players, radios, and similar devices are prohibited in the classroom and laboratory facilities. Cellular phones MUST BE TURNED OFF DURING CLASS, except in cases of medical emergencies. Use of instant messaging, email or other communication technologies during class time is prohibited. Use of computing devices for purposes other than those required for the purposes of the class topic are prohibited. This includes use of laptops, lab computers, phones or other devices for Internet browsing, game playing, reading news, texting, chatting, IM and other activities not required for the class.

Grade Appeals Policy
If you believe that the grade you received on an assignment or an exam was in error or unfair, you can appeal to the professor in writing within 7 calendar days after the grades are posted. The appeal should clearly state the reasons why you believe the grade to be unfair or the nature of the error. Overdue appeals will not be considered.
**Academic Integrity**

As a program that helps to create business and government leaders, the College of Business has an obligation to ensure academic integrity is of the highest standards. Standards of academic integrity will be enforced in this course.

University regulations will be strictly enforced in all cases of academic irregularities, cheating or plagiarism or any variations thereof. Students assume full responsibility for the content and integrity of the academic work they submit. The guiding principle of academic integrity shall be that a student's submitted work, examinations, reports, and projects must be his/her own work.

All UNCC students have the responsibility to be familiar with and to observe the requirements of The UNCC Code of Student Academic Integrity (see the Catalog and also [http://integrity.uncc.edu/](http://integrity.uncc.edu/)). This code forbids cheating, fabrication or falsification of information, multiple submission of academic work, plagiarism of written materials and software projects, abuse of academic materials (such as library books on reserve), and **complicity in academic dishonesty** (helping others to violate the code). Additional examples of violation of the Code include:

- Representing the work of others as your own.
- Using or obtaining unauthorized assistance in any academic work.
- Giving unauthorized assistance to other students.
- Modifying, without instructor approval, an examination, paper, record, or report for the purpose of obtaining additional credit.
- Misrepresenting the content of submitted work.

Students are expected to report cases of academic dishonesty they become aware of to the course instructor who is responsible for dealing with them.

For this course, it is permissible to assist classmates in general discussions about the homework. General advice and interaction are encouraged. Each person, however, must develop his or her own solutions to the assigned homework and laboratory exercises. Students may not "work together" on graded assignments. Such collaboration constitutes cheating, unless it is a group assignment. A student may not use or copy (by any means) another's work (or portions of it) and represent it as his/her own. If you need help on an assignment, contact your instructor or the TA, not other classmates.

Any further specific requirements or permission regarding academic integrity in this course will be stated by the instructor, and are also binding on the students in this course.

Students who violate the code can be punished to the extent of being permanently expelled from UNCC and having this fact recorded on their official transcripts. The normal penalty is zero credit on the work involving dishonesty and further substantial reduction of the course grade. In almost all cases, the course grade is reduced to "F."

If you are unclear about whether a particular situation may constitute an honor code violation, you should meet me to discuss the situation. Feel free to discuss the definition
of cheating and/or plagiarism with me if you are unclear on these terms or have questions about the acceptability of a particular type of action.

The instructor may ask students to produce identification at examinations and may require students to demonstrate that graded assignments completed outside of class are their own work.

**Disability Accommodations**
UNC Charlotte is committed to access to education. If you have a disability and need academic accommodations, please send me your accommodation letter as early as possible. You are encouraged to meet with me to discuss the accommodations outlined in your letter. For more information on accommodations, contact the Office of Disability Services at 704-687-0040 (Fretwell 230).

**Diversity**
The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.

**Incomplete Grade Policy**
Receiving a grade of incomplete (“I”) is not based solely on a student’s failure to complete work or as a means of raising his/her grade by doing additional work after the grade report time. An incomplete grade can be given only when a student has a serious medical problem or other extenuating circumstance that legitimately prevents completion of required work by the due date. In any case, for a student to receive an 'I' grade, the student's work to date should be passing, he/she must have completed a significant portion of the course, and the student must provide proper written proof (e.g., a doctor's note) of the extenuating circumstances.

**Course Changes Policy**
The instructor reserves the right to make any necessary changes to the course content, schedule, and policies. Changes will be announced in class and will also be posted online.

**Religious Accommodation for Students Policy**
The instructor will observe University Policy 409 ([https://legal.uncc.edu/policies/up-409](https://legal.uncc.edu/policies/up-409)) on matters of religious accommodation. Please note that the procedure prescribed by this policy requires a notice to the instructor prior to the census date of the semester.

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COVID-19 Related Information

Niner Nation Cares
All students must follow the updates and instructions related to Spring semester reopening posted on http://ninernationcares.uncc.edu. For your own health and safety and that of your friends and families, make sure to adhere to the health and safety guidelines posted on the above links. Please do not treat these guidelines lightly.

Absences Related to COVID-19

If you are sick: If you test positive or are evaluated by a healthcare provider for symptoms of COVID-19, please alert the University. Representatives from Emergency Management and/or the Student Health Center will follow up with you as necessary, and your instructors will be notified.

If you have been exposed to COVID-19 positive individuals and/or have been notified to self-quarantine due to exposure, please alert the University. Representatives from Emergency Management and/or the Student Health Center will follow up with you as necessary, and your instructors will be notified.

To return to class after being absent due to a COVID-19 diagnosis or due to a period of self-quarantine, students should submit an online request form to Student Assistance and Support Services (SASS). Supporting documentation can be attached directly to the request form and should be from a student's health care provider or the Student Health Center, clearly indicating the dates of absences and the date the student is able to return to class. Instructors will be notified of such absences.

If you are absent from class as a result of a COVID-19 diagnosis or quarantine, please notify your instructor immediately and seek instructions to help you continue to make progress in the course. The specific instructions for this situation will be provided on a case-by-case basis. The final decision for approval of all absences and missed work is determined by the instructor.
**Tentative Class Schedule**
*** This tentative schedule is subject to change ***

**Zoom Link for Class Meetings**

https://uncc.zoom.us/j/99003398326?pwd=RVRyLzFRV2ZkVkJWb2t1K2E1b0Q1UT09
Meeting ID: 990 0339 8326 & Passcode: Spring2021

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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics</th>
<th>Due Dates</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Jan 21</td>
<td>• Course Introduction</td>
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<tr>
<td>Week 2</td>
<td>Jan 26</td>
<td>• Ch.1 Business Information Systems in Your Career</td>
<td>Group List Due</td>
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<td>Jan 28</td>
<td>• Ch.1 Business Information Systems in Your Career</td>
<td>IS Topic Due</td>
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<tr>
<td>Week 3</td>
<td>Feb 2</td>
<td>• Ch.2 Global E-Business and Collaboration</td>
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<td>Feb 4</td>
<td>• Ch.2 Global E-Business and Collaboration</td>
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<td>Week 4</td>
<td>Feb 9</td>
<td>Spring Recess-No Class 😊</td>
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<td>Feb 11</td>
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<td>Week 5</td>
<td>Feb 16</td>
<td>• Ch.3 Achieving Competitive Advantages with IS</td>
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<td></td>
<td>Feb 18</td>
<td>• Ch.3 Achieving Competitive Advantages with IS</td>
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<td>Week 6</td>
<td>Feb 23</td>
<td>• Ch.5 IT Infrastructure</td>
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<td>Feb 25</td>
<td>• Ch.6 Databases and Information Management</td>
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<td>Week 7</td>
<td>Mar 2</td>
<td><strong>Exam 1 (Chapter 1, 2, 3)</strong></td>
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<td>Mar 4</td>
<td>• Ch.6 Databases and Information Management</td>
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<td>Week 8</td>
<td>Mar 9</td>
<td>• Computer Lab 1: Access</td>
<td>Access HW Due</td>
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<td>Mar 11</td>
<td>• Ch.7 Telecommunications and Networks</td>
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<td>Week 9</td>
<td>Mar 16</td>
<td>• Ch.7 Telecommunications and Networks</td>
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<td>Mar 18</td>
<td>• Ch.9 Enterprise Applications</td>
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<td>Week 10</td>
<td>Mar 23</td>
<td>• Computer Lab 2: Excel</td>
<td>Excel HW Due</td>
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<td>Mar 25</td>
<td>• Ch.10 E-Commerce</td>
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<td>Week 11</td>
<td>Mar 30</td>
<td><strong>Exam 2 (Chapter 5, 6, 7)</strong></td>
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<td>Apr 1</td>
<td>• Ch.10 E-Commerce</td>
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<td>Week 12</td>
<td>Apr 6</td>
<td>• Ch.11 Improving Decision Making</td>
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<td>Apr 8</td>
<td>• Computer Lab: SPSS modeler</td>
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<td>Week 13</td>
<td>Apr 13</td>
<td>• Ch.12 Building and Managing Systems</td>
<td>SPSS HW Due</td>
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<td>Apr 15</td>
<td>• Ch.12 Building and Managing Systems</td>
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<td>Week 14</td>
<td>Apr 20</td>
<td><strong>Exam 3 (Chapter 9, 10, 11)</strong></td>
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<td>Apr 22</td>
<td>• Ch.8 Securing IS</td>
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<td>Week 15</td>
<td>Apr 27</td>
<td>• Ch.8 Securing IS</td>
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<td>Apr 29</td>
<td>• Ch.4 Ethical and Social Issues in IS</td>
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<td>Week 16</td>
<td>May 4</td>
<td>• Ch.4 Ethical and Social Issues in IS</td>
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<td>Week 17</td>
<td>TBD</td>
<td><strong>Exam 4 (Chapter 4, 8, 12)</strong></td>
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