Instructor:     Ted Amato
Office:     220-A Friday Building
Phone:     Office, 704-687-7711
email:  Ltamato@uncc.edu
Office Hours:  
Main Campus:  T and R, 9:00-10:00 and 11:15-11:45  
Center City Bld: T 4:30-5:30 immediately following MBA class


Course Description: The Economics of Business Decisions: Prerequisites: MBAD 5110 and MBAD 5141 or equivalents. Economic concepts in the decision making process. Topics include scarcity, marginal analysis and tools of optimization; demand and supply analysis and market structure; economic efficiency; regression analysis; risk analysis and game theory and international economic issues.

Course Objectives: The objective of this course is to master basic microeconomic and econometric concepts and apply these concepts to business decision problems.

The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.

End of Chapter Problems: I will recommend problems in the back of each text chapter, although I will not assign these as formal homework. I will be happy to work through problems from the text at the beginning of each class period at student request. If you are absent when a problem is initially covered in class or require additional explanation regarding a particular problem, please see me individually with questions. Repeatedly going over the same problem is not a good use of class time.

For previous editions of the book the publisher made available a study guide including completed problems. I previously required the study guide as part of the course package. The publisher elected to not include the study guide in the package for this edition. Students may find it beneficial to purchase a copy of the study guide from a previous edition via the internet.

Attendance: A sign-up sheet will circulate each week to record attendance. Signing the sheet for another student is a violation of the academic integrity code and will be prosecuted to the fullest extent permitted under the UNC-Charlotte academic code. While there are no formal attendance standards for the course, attendance will be considered in student assessments, particularly in marginal grade cases. I fully understand that working professionals may be required to miss a class or two due to work obligations. If your work schedule is likely to result in more than an absence or two, you may wish to consider taking this course another semester.

Grading Basis and Examination:

Grades will be based upon three tests, and a group computer project. The tests, and group project will be weighted as follows:

Test 1  30%
Test 2  30%
Group Project 10%
Test 3 30%

Letter grades are assigned as follows:

- **A**: 90-100
- **B**: 80-89
- **C**: 70-79
- **U**: Below 70

Grades are rounded to the nearest whole percentage; 89.49999 is a B, 79.4999 a C and so forth.

**Cumulative Final Exam Option:**

Students may elect to take a cumulative final examination with the option of improving their final grade one letter grade relative to the pre-exam grade with the pre-exam letter grade defined as the arithmetic average of the students two previous test scores (i.e. the pre-exam grade computation excludes the group project). Students exercising this option must perform at or above the mid-range of the higher grade level on every question on the exam (i.e. a student wishing to move from a B to an A must score 95% or better on every question, C to B 85% or better on every question and so forth). **Students who take the final exam must understand that the cumulative final will count toward the student’s final grade regardless of whether the cumulative final raises or lowers the student’s final grade.** If the score on the cumulative final is below the student’s pre-exam average, the cumulative final will be treated as the students 3rd test score as outlined in the grading policies above.

**Group Computer Project:**

Students will work in teams of three or four students to complete a group regression project. You will self-select team members during the first class. Topics are due in writing (typed hard copy) September 11. The topic proposal should include the model to be estimated (dependent and independent variables) and the data source(s) that will be used for the study. The computer project report is due **in hard copy format** at the beginning of class November 20. **Projects will not be accepted late.** The computer project assignment is to develop and test a linear regression model using actual real world data covering a topic from economics or business that is of interest to the group. Students are to use Microsoft Excel to conduct the regression analysis. Data must allow at least thirty degrees of freedom and include at least two independent variables. (The 30 degrees of freedom requirement may be waived by the instructor in special cases). The written report is limited to five double spaced pages in 10 point or larger font with standard margins (excluding tables) plus the printout of the computer results. Each individual student must also turn in a one page analysis of the project answering specific questions regarding the development of the model and interpretation of results. The individual questions will be provided on Canvas.

Graduate students in business should be capable of and are expected to conceive their own topic. While I will provide some guidance, a major purpose of the project is for students to consider possible applications of the regression model and to conceive and specify a model. If I simply assigned projects, one of the most important benefits of the exercise would be lost. This is a course in economics for managers. To that end, projects that attempt to predict the winning percentage for a sports team are not germane to the course (unless you are majoring in a sports related field). To inhibit free-riding, an opportunity will be given for assessment of team member (at the request of team members) performance at the completion of the group project.
Missed Tests:

Students who know in advance that they must miss a test for work related reasons may take a test early at a mutually agreed upon time. It is expected, however, that students arrange their work schedule so as to minimize the need for early testing. Makeup tests are administered after the original test date only for extreme situations such as illness, death in the family etc. Determination of extreme circumstance is at the discretion of the instructor.

Inclement Weather: In the event of inclement weather that closes the university the day of a scheduled test, the test is automatically rescheduled for the next class meeting. In the event of inclement weather, I will assess the safety of traveling to class and make an appropriate decision that balances safety and class obligations. I recommend that you do the same. If possible, I will make a posting on Canvas prior to the regular class time.

Academic Integrity:

Students have the responsibility to know and observe the requirements of The UNC Charlotte Code of Student Academic Integrity. This code forbids cheating, fabrication or falsification of information, multiple submission of academic work, plagiarism, abuse of academic materials, and complicity in academic dishonesty. Any special requirements or permission regarding academic integrity in this course will be stated by the instructor and are binding on the students. Academic evaluations in this course include a judgment that the student’s work is free from academic dishonesty of any type; and grades in this course therefore should be and will be adversely affected by academic dishonesty. Students who violate the code can be expelled from UNC Charlotte. The normal penalty for a first offense is zero credit on the work involving dishonesty and further substantial reduction of the course grade. In almost all cases, the course grade is reduced to F. Copies of the code can be obtained from the Dean of Students Office. Standards of academic integrity will be enforced in this course. Students are expected to report cases of academic dishonesty to the course instructor.

Title IX Reporting Responsibilities:

UNC Charlotte is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these incidents, know that you are not alone. UNC Charlotte has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

Please be aware that many UNC Charlotte employees, including all faculty members, are considered Responsible Employees who are required to relay any information or reports of sexual misconduct they receive to the Title IX Coordinator. **This means that if you tell me about a situation involving sexual harassment, sexual assault, dating violence, domestic violence, or stalking, I must report the information to the Title IX Coordinator.** Although I have to report the situation, you will still have options about how your case will be handled, including whether or not you wish to pursue a formal complaint. Our goal is to make sure you are aware of the range of options available to you and have access to the resources you need.

If you wish to speak to someone confidentially, you can contact any of the following on-campus resources, who are not required to report the incident to the Title IX Coordinator: (1) University Counseling Center (**counselingcenter.uncc.edu**, 7-0311); (2) Student Health Center (**studenthealth.uncc.edu**, 7-7400); or (3) Center for Wellness Promotion (**wellness.uncc.edu**, 7-7407). Additional information about your options is also available at **titleix.uncc.edu** under the “Students” tab.

---

**Course Outline**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 21</td>
<td>Calculus and optimization Techniques, Chapter 2, Lecture Notes</td>
</tr>
<tr>
<td>August 28</td>
<td>Demand Analysis, Chapter 4 Lecture Notes</td>
</tr>
<tr>
<td></td>
<td><strong>(Note: Students with weak backgrounds in economics may choose to review chapter 3).</strong></td>
</tr>
</tbody>
</table>
September 4  Demand Estimation, Chapter 5 Lecture Notes
September 11 Conclude Demand Estimation, Chapter 5
September 18  Demand Forecasting, Chapter 6

September 25  Test 1

October 2  Production Analysis, Chapter 7

October 9  Fall Break No Class

October 16 Cost Analysis, Chapter 8
October 23 Competition Chapter 10
October 30 Monopoly/Monopsony, Chapter 12 (Delete Monopsony pp. 475-479)

November 6  Test 2
November 13 Imperfect Competition, Chapter 13, Lecture Notes
November 20 Game Theory, Chapter 14 (Computer Project Due)

November 27 Pricing Practices, Chapter 15
December 4 Conclude pricing

December 11 Final Examination, 5:30-8:20 pm (Note that the exam schedule for the CCB departs from the exam schedule for main campus evening courses)

The syllabus may be amended to address time constraints.