MBAD 6141 - Operations Management  
Section U90 Online  
Course Outline – Spring 2021  
Last Update: January 15, 2020

Instructor: Benyawarath “Yaa” Nithithanatchinnapat, Ph.D.

Office: 347 Friday  
Office Phone: (704) 687-1988  
Office Hours: TBD (Zoom link is posted in Canvas) and by appointment.  
Email: bnithith@uncc.edu

Class Time: Thursday 5:30 – 8:15 pm  
Classroom: Online (Zoom link is posted in Canvas)

Course Description:
Operations management is the study of how organizations transform, produce, and deliver value to the customer, client, or user of the product or service created by the organization. It involves the planning, organizing and management of resources to produce goods and services so as to meet the strategic goals of the organization. The operations (or production) function is an integral part of every organization; the well-trained MBA must be familiar with and conversant in the myriad issues arising in this functional area. This course is devoted to the study of the operations function – specifically, understanding how to manage the provision of goods and services both effectively and efficiently, as well as understanding how to improve processes so that they can fulfill (or surpass) the ever-increasing demands for higher levels of performance. Managerial approaches to planning, scheduling, and controlling service and product cost, time, quality, production, inventory and distribution are examined.

Note: As this is a 3-credit course, students are expected to work a minimum of 9 hours for this class each week (including class time).

Course Objectives:
1. Introduce the functional area of operations and develop increased awareness of how operations interface with the other functional areas of an organization.  
2. Understand the strategic role of the operations function as a key factor in determining an organization’s ability to be competitive in the global marketplace.  
3. Become familiar with the various challenges, issues, and problems that occur in the management of manufacturing and service operations, and understand the terminology, modeling, and methodology that arise in the handling and resolution of these challenges.  
4. Become familiar with recent technological advances that directly affect operations management.
Materials:

Course Website
Course materials including class presentations will be provided on the Course Canvas website at: https://canvas.uncc.edu/

Textbook
ISBN13: 9781260238891

If you purchased bundles, follow the link below to access the eBook.  
https://connect.mheducation.com/paamweb/index.html#/registration/signup/b-nithithanatchinnapat-spring-2021-u90-th-530-815pm

UNCC Bookstore page: https://aux.uncc.edu/bookstore/textbooks

Additional Reading and Cases
Link to purchase: https://hbsp.harvard.edu/import/790877

Optional Reading: Chapter  
Blue Ocean Strategy, Expanded Edition: How to Create Uncontested Market Space and Make the Competition Irrelevant, 3. Reconstruct Market Boundaries  
W. Chan Kim, Renee A. Mauborgne  
Pub Date: Feb 3, 2015

Cases:
C1: Wawa: Retailing Reinvented Through Blue Ocean Strategy  
W. Chan Kim, Renee Mauborgne, Michael Olenick  
Pub Date: Jun 25, 2018(Revised: Feb 1, 2020)

C2: Apollo Hospitals: Differentiation through Hospitality  
Suhruta Kulkarni, Kripa Makhija, Unnikrishnan Dinesh Kumar  
Pub Date: Jun 1, 2013

C3: Implementing LEAN Operations at Caesars Casinos  
Nancy L. Hyer, Brad Hirsch, Karen A. Brown  
Pub Date: Dec 18, 2014

Software
Microsoft Excel will be used to solve some problems in the textbook. The instructor will demonstrate the how-to in class and students are encouraged to use Excel in completing homework problems where applicable. Tableau Desktop will also be used, but it’s not needed for completing any assignment.

Download Office 365 ProPlus Education at http://software.uncc.edu/.

MS Excel and Tableau Desktop are available in the UNCC Virtual Application system:  
http://apporto.uncc.edu/.

Syllabus:
This syllabus contains the policies and expectations the instructor has established for this course. Please read the entire syllabus carefully before continuing in this course. These policies and
expectations are intended to create a productive learning atmosphere for all students. Unless you are prepared to abide by these policies and expectations, you risk losing the opportunity to participate further in the course.

The standards and requirements set forth in this syllabus may be modified at any time by the instructor. Notice of such changes will be by announcement in the class and/or by changes to this syllabus posted on the Course Canvas website.

**Grading Policies and Assignments:**

Following letter grades will be used:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>900 or more</td>
</tr>
<tr>
<td>B</td>
<td>800 to 899</td>
</tr>
<tr>
<td>C</td>
<td>700 to 799</td>
</tr>
<tr>
<td>U</td>
<td>699 or less</td>
</tr>
</tbody>
</table>

Student performance in the course will be weighted as follows:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Submissions / Format</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual:</td>
<td></td>
<td>660</td>
</tr>
<tr>
<td>Exams (3 x 200)</td>
<td>Canvas – file upload and MC quiz</td>
<td>600</td>
</tr>
<tr>
<td></td>
<td>Open-book with time limit</td>
<td></td>
</tr>
<tr>
<td>Quizzes (3 x 20)</td>
<td>Canvas – MC quiz</td>
<td>60</td>
</tr>
<tr>
<td></td>
<td>Open-book with time limit, up to three attempts</td>
<td></td>
</tr>
<tr>
<td>Group:</td>
<td></td>
<td>340</td>
</tr>
<tr>
<td>Homework (3 x 60)</td>
<td>Canvas – file upload</td>
<td>180</td>
</tr>
<tr>
<td>Case Analysis and Discussion (3 x 20)</td>
<td>Canvas – file upload and graded discussion</td>
<td>60</td>
</tr>
<tr>
<td>Topic Research (100)</td>
<td>Canvas – file upload</td>
<td>100</td>
</tr>
<tr>
<td>In-class presentation and discussion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>1,000</td>
</tr>
</tbody>
</table>

**Individual Assignments:**

There are two types of individual assignments: exams and quizzes.

**Examinations:**

There are three equal-weighted exams, all are open-book. The exams will be given as scheduled in the syllabus during the class period.

**Quizzes:**

There are three online quizzes, each due before its corresponding exam. All quizzes and their due date will be posted in Canvas, on the Assignments page. The purpose of the quizzes is for students to prepare for the exam. Question types include multiple-choices and short answer. Students have up to three attempts to complete the quizzes. Only the first attempt is required, and the highest score is counted. If a student wish to use all three, he/she must do so before the due date.

**Group Assignments:**

There are three types of group assignments: Homework, Case Discussions, and Research on Topics in Operations Management.
Forming a Group: Instructor will assign you to a group in breakout rooms on the first and second day of the class. If you can, form a group of 3 to 5, 4 is preferred, with classmates you met in breakout rooms. If not, the instructor will randomly assign you to a group at the end of week 2.

At the end of the course the instructor may seek input from group members regarding the contribution of each group member’s participation and that feedback will be incorporated into determining each member’s participation score.

**Homework:**
1. Chapter problems and short cases will be assigned as homework during some weeks. Homework due dates will be shown on the Canvas course website. All chapter problems are required. For chapter cases, each group needs to pick a single case from the list.
2. Homework will be graded both for submission and correctness. The results will be posted in your grade book. Correct solutions to the problems will be posted whenever appropriate. Therefore, it is recommended that you practice on problems when possible. If you have difficulty, bring it up during the class or the office hours.
3. The objective of the Homework is for students to solve quantitative problems in a team setting, learn from peers and prepare for the exams.

**Case Analysis and Discussion:**
Part I. Read and analyze the three cases and submit your answers/analysis in Canvas before it's due. This part will be graded on completed submission and accuracy.
Part II. In Canvas Discussion board, each group will give constructive responses to at least two other groups. The instructor will go over the case and answers briefly in class to maximize feedback.

**Research Topics in Operations Management:**
The third group assignment is a research report on a topic in Operations Management. Groups are required to research a topic in the context of Operations Management. There are a few approaches you can take. One is starting with an operations problem(s) at work and research for a solution(s). Two is taking the role of a consultant trying to sell a solution to a firm.

Submissions include:
- a) A proposal: a problem you want to solve or a process you want to improve and the topic or possible solution you want to research.
- b) A presentation file (e.g., powerpoint)
- c) A 2-3-page single-spaced summary of findings along with key references should be provided for sharing with the class.
- d) A class presentation at the end of the semester

Items a), b), and c) are to be uploaded to Canvas by the due dates.

Topics of interest include (you can suggest a topic which may not be included in the list below):
- a) Just-In-Time (JIT)/Lean Management in Different Industries
- b) Total Quality Management (TQM) and Continuous Improvement
- c) Sustainable Manufacturing/Operations Management
- d) Innovation in Supply Chain Management (SCM)
- e) Competing with Operations/Supply Chain Strategy
- f) Challenges and Opportunities of Global Operations Management
- g) Blockchain Applications in Supply Chain Management or the Service Industry
- h) Machine Learning and Artificial Intelligence in Operations and Supply Chain Management
General Guidelines for Submissions to Instructor:
1. Submissions will need to be placed on the Course Canvas website by the required date by clicking the assignment upload link and clicking the submit button.
2. No assignment will be accepted as an e-mail attachment.
3. For group assignments, only one submission for each group is needed.
4. Use standard software applications such as Microsoft Word or Excel to create your documents for submission.
5. Follow a consistent scheme for naming your submission files. Use your group number and then the document name for consistency.
6. Use identifiers such as HW for homework and chapter number to identify a certain chapter’s homework.
7. Be sure to include your names and group number inside the document.
8. The instructor will not accept any assignment, which is late by more than a day from the due date without prior arrangement with the instructor.

Class Cancellation:
In the event that the instructor is unable to attend class, or the University is closed unexpectedly, assume the course material will be moved forward to the next meeting.

Extra Credit Work:
There will be NO EXTRA CREDIT work offered for any individual student during the semester. Please do not depend on any extra credit opportunities to improve your grade later in the semester.

General Policies:

Student Academic Integrity:
Integrity is amongst the core values of the Belk College of Business. Students are responsible for knowing and observing the UNC Charlotte Code of Student Integrity (http://legal.uncc.edu/policies/up-407). All work on exams and quizzes is to be done on an individual basis. This may also be extended to certain assignments and will be specified as such in class. There is always the possibility and temptation to consult with someone who has had the course (or class) previously or to consult case/class notes or project reports from another section or from a previous year or semester that might be available on the internet. This practice is strictly prohibited under all circumstances and unequivocally constitutes a violation of the Code of Student Integrity. Obviously, group projects involve cooperative effort. Everyone, however, is required to contribute to the effort for this class, and individual contributions will be evaluated through group peer review and participation score.

For this class, it is permissible to assist classmates in general discussions of computing techniques. General advice and interactions are encouraged. Each person, however, must develop his or her own solutions to the assigned homework and lab exercises. Students may not “work together” on graded assignments. Such collaboration constitutes cheating unless it is a group assignment. A student may not use or copy (by any means) another’s work (or portions of it) and represent it as his/her own. If you need help on an assignment, contact your instructor or the TA, not other classmates. Any further specific requirements or permission regarding academic integrity in this course will be stated by the instructor and are also binding on the students in this course.

Ownership of Course Materials:
The lectures and course materials provided by the instructor including presentations, tests, quizzes, exams, videos, outlines, and similar materials are protected by copyright. The instructor is the exclusive owner of copyright in those materials instructor creates. You are encouraged to
take notes and make copies of course materials for your own educational use. However, you may not, nor you may knowingly allow others to reproduce or distribute course materials publicly without instructor’s express written consent. This includes providing materials to commercial course material suppliers such as CourseHero, Chegg, etc. and other similar services. Students who publicly distribute or display or help others publicly distribute or display copies or modified copies of the instructor’s materials may be in violation of University Policy 406, the Code of Student Responsibility.

Diversity and Inclusion:
The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socioeconomic status.

Disability Accommodations:
Students in this course seeking accommodations to disabilities must first consult with the Office of Disability Services and follow the instructions of that office for obtaining accommodations. If you have a disability that qualifies you for academic accommodations, please provide a letter of accommodation from the Office of Disability Services during the first week of class. For more information regarding accommodations, please contact the Office of Disability Services at (704) 687-4355 or stop by their office in 230 Fretwell.

Religious Accommodation for Students:
The instructor will observe University Policy – 409 on matters of religious accommodation. Please note that the procedure prescribed by this policy requires a notice to the instructor prior to the census date of the semester (typically, the tenth day of the instruction).

Withdrawal from Class:
The administration of this institution has set deadlines for withdrawal from any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student’s responsibility to handle withdrawal requirements from any class. In other words, the instructor cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Incomplete Grade:
As per university policy, incomplete grades will be granted when a student who is otherwise passing has not, due to circumstances beyond his/her control, completed all the work in the course. The missing work must be completed by the deadline specified by the instructor or during the next semester (fall or spring) in residence, but no later than 12 months after the term in which the "I" grade was assigned, whichever comes first. If the “I” grade is not removed during the specified time, a grade of F, U or N as appropriate is automatically assigned. The grade of “I" cannot be removed by enrolling again in the same course .

Course Changes Disclaimer:
The schedule and assignments in this course are subject to change in the event of extenuating circumstances and at instructor’s discretion.

COVID-19 Related Information
Niner Nation Cares
All students must follow the updates and instructions related to Fall semester reopening posted on http://ninernationcares.uncc.edu. For your own health and safety and that of your friends
and families, make sure to adhere to the health and safety guidelines posted on the above links. Please do not treat these guidelines lightly.

Absences Related to COVID-19
If you are sick: If you test positive or are evaluated by a healthcare provider for symptoms of COVID-19, complete this form to alert the University. Representatives from Emergency Management and/or the Student Health Center will follow up with you as necessary, and your instructors will be notified.

If you have been exposed to COVID-19 positive individuals and/or have been notified to self-quarantine due to exposure, complete this form to alert the University. Representatives from Emergency Management and/or the Student Health Center will follow up with you as necessary, and your instructors will be notified.

To return to class after being absent due to a COVID-19 diagnosis or due to a period of self-quarantine, students should submit an online request form to Student Assistance and Support Services (SASS). Supporting documentation can be attached directly to the request form and should be from a student’s health care provider or the Student Health Center, clearly indicating the dates of absences and the date the student is able to return to class. Instructors will be notified of such absences.

If you are absent from class as a result of a COVID-19 diagnosis or quarantine, please notify your instructor immediately and seek instructions to help you continue to make progress in the course. The specific instructions for this situation will be provided on a case-by-case basis. The final decision for approval of all absences and missed work is determined by the instructor.

P/U Option
Unlike previous semesters, there are no planned grading exceptions due to COVID-19.
# Tentative Schedule

This schedule may be subject to minor changes during the semester after adequate advance notice to students. Assignment due dates will be posted in Canvas.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Assignment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1/21/2021</td>
<td>Introduction to the Course</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Introduction to Operations Management</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>1/28/2021</td>
<td>Competitiveness, Strategy, and Productivity; Forecasting</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>2/4/2021</td>
<td>Forecasting</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>2/11/2021</td>
<td>Spring Recess – No Classes</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>2/18/2021</td>
<td>Capacity Planning; Process Selection and Facilities Layout</td>
<td>Case-1</td>
</tr>
<tr>
<td>6</td>
<td>2/25/2021</td>
<td>Exam Study Guide; Case-1; Group Work</td>
<td>HW-1, Quiz-1</td>
</tr>
<tr>
<td>7</td>
<td>3/4/2021</td>
<td>Exam 1</td>
<td>Exam 1</td>
</tr>
<tr>
<td>8</td>
<td>3/11/2021</td>
<td>Management of Quality; Quality Control</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>3/18/2021</td>
<td>Quality Control</td>
<td>Topic Research (proposal), Case-1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MRP and ERP</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>3/25/2021</td>
<td>Exam Study Guide; Case-2; Group Work</td>
<td>HW-2, Quiz-2</td>
</tr>
<tr>
<td>11</td>
<td>4/1/2021</td>
<td>Exam 2</td>
<td>Exam 2</td>
</tr>
<tr>
<td>12</td>
<td>4/8/2021</td>
<td>Inventory Management</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>4/15/2021</td>
<td>Supply Chain Management; Project Management</td>
<td>Case-3</td>
</tr>
<tr>
<td>14</td>
<td>4/22/2021</td>
<td>Project Management; Exam Study Guide; Case-3; Group Work</td>
<td>HW-3, Quiz-3</td>
</tr>
<tr>
<td>15</td>
<td>4/29/2021</td>
<td>Group Presentation</td>
<td>Topic Research (summary and presentation)</td>
</tr>
<tr>
<td>16</td>
<td>5/6/2021</td>
<td>Reading Day - No Classes</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>5/13/2021</td>
<td>Exam 3</td>
<td>Exam 3</td>
</tr>
<tr>
<td>18</td>
<td>5/17/2021</td>
<td>Academic Year ends</td>
<td>Grades due at Noon</td>
</tr>
</tbody>
</table>