Welcome to a class in which practical, useful information about the business world can directly assist you in preparing for your future courses as well as the career you’ve chosen.

**Course Description**

Syllabus MGMT 3140-090 Managerial & Organizational Behavior  Spring 2012 Instructor: Cheryl L. Kane  (1.1.2012 subject to change)

Instructor: Cheryl L. Kane, M.B.A.
Telephone: 704-687-7656
Office: 250-D, Friday Building
Email: clkane@uncc.edu

To accommodate your schedule and to be respectful of your time and the expense of traveling to campus, I will return your voice mail and email messages during the semester within 24 hours, 7-days a week including weekends while the term is in session.

Please, call on me when you have questions or need assistance.
I am available to help you, please contact me.

**Mrs. Kane’s Office Hours**
TR 3:30 - 6:00 p.m.
and by appointment

Please call or email me when you need my assistance.

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**Class and Instructor Location**

<table>
<thead>
<tr>
<th>Class Section</th>
<th>Start time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>090</td>
<td>T</td>
<td>6:30 p.m. sharp</td>
</tr>
<tr>
<td></td>
<td>9:15 p.m.</td>
<td>-9:15 p.m. we’ll meet the whole time</td>
</tr>
</tbody>
</table>

Instructor: Cheryl L. Kane, M.B.A.

Telephone: 704-687-7656
Office: 250-D, Friday Building
Email: clkane@uncc.edu

May be found in electronic form at: www.CourseSmart.com

**Required Text**

- Fundamentals of Management
- Essential Concepts and Applications
  - Authors: Robbins, Decenzo, Coulter
  - Edition: 7th
  - Copyright: 2011

**TEXT WEB SITE**
www.mymanagementlab.com

**RECOMMENDED MATERIALS**

- Hard copy of syllabus retrieved from the university web site:
  http://www.belkcollege.uncc.edu/
- One, 1.5” 3-ring binder or equivalent organizer
- Five (5), index pages for the above binder
  (Syllabus, Notes-current exam, My assessments, Graded assignments, Notes-past exam)
COURSE OBJECTIVES

The objectives of the course are to:

1. develop a basic understanding of the theories and concepts of management
2. demonstrate the ability to apply management theory and concepts to organizational problems
3. develop the interpersonal, analytical, critical thinking, teamwork, and decision-making skills required of managers
4. and develop an awareness of current issues and trends in management

<table>
<thead>
<tr>
<th>Points (at least)</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>450</td>
<td>90%</td>
</tr>
<tr>
<td>400</td>
<td>80%</td>
</tr>
<tr>
<td>350</td>
<td>70%</td>
</tr>
<tr>
<td>325</td>
<td>65%</td>
</tr>
</tbody>
</table>

Grade Components

<table>
<thead>
<tr>
<th>Your Points</th>
<th>Points</th>
<th>% of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam I</td>
<td>120</td>
<td>24%</td>
</tr>
<tr>
<td>Exam II</td>
<td>125</td>
<td>25%</td>
</tr>
<tr>
<td>Exam III</td>
<td>125</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes (5-7, with 6-10 questions each)</td>
<td>70</td>
<td>14%</td>
</tr>
<tr>
<td>Homework handed in (20 total scored)</td>
<td>30</td>
<td>6%</td>
</tr>
<tr>
<td>Professional Contribution</td>
<td>30</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>500</strong></td>
<td><strong>100%</strong></td>
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</table>

Your Notes:

___________________________________________________________________________________
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<table>
<thead>
<tr>
<th>Week</th>
<th>Topic / Chapter(s)</th>
<th>Read BEFORE Class</th>
<th>Homework due (hand in)</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 10</td>
<td>Who are we and why are we here? What is Management? What Kind of a Manager Will You Be?</td>
<td>Chapter 1</td>
<td>Homework is always due before class starts or it is late. Late assignments will not be corrected. Bring paper and pencil/pen, calendar, syllabus, textbook. Bring a name plate (sign) that can be seen by the instructor. Due tonight: HM 1: Understanding Yourself page 19</td>
</tr>
<tr>
<td>17</td>
<td>The Management Environment</td>
<td>Chapter 2</td>
<td>HM 2: Understanding Yourself page 52</td>
</tr>
<tr>
<td>24</td>
<td>Decision Making</td>
<td>Chapter 3, Lecture material</td>
<td>Quiz #1: Ch 1, 2, 3 (9 questions) HM 3: Understanding Yourself, page 79 HM 3a: In Tune, page 81</td>
</tr>
<tr>
<td>31</td>
<td>Planning</td>
<td>Chapter 4, Lecture material</td>
<td>HM: none due</td>
</tr>
<tr>
<td>February 7</td>
<td>Ethics of a Manager Individual Behavior</td>
<td>Lecture material Chapter 8</td>
<td>HM 8: Understanding Yourself, page 236 HM 8a: <a href="http://www.keirsey.com">www.keirsey.com</a> Four Temperamen Sorter Quiz #2: Ch 4, 8 (8 questions)</td>
</tr>
<tr>
<td>14</td>
<td>Exam I: Ch 1, 2, 3, 4, 8, Keirsey and in-class material not in text</td>
<td>Lecture material (class lecture material, no advance reading required)</td>
<td>Exam is at beginning of class.</td>
</tr>
<tr>
<td>21</td>
<td>Organizational Structure</td>
<td>Chapter 5</td>
<td>HM 5: Understanding Yourself, page 149</td>
</tr>
<tr>
<td>Date</td>
<td>Page</td>
<td>Topic</td>
<td>Chapter(s)</td>
</tr>
<tr>
<td>------</td>
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</tbody>
</table>
| 28   |      | Operations Management | Chapter 14 | HM 14: Understanding Yourself, page 395  
|      |      |                   |            | HM 14a: Stirring Things Up, page 397  
|      |      |                   |            | Quiz #3: Ch 5, 14, Generations (10 questions) |
|      |      |                   |            | HM 6a: Busted, page 183 |
| March | 20   | The International Environment | Lecture material | In class exercises, teams and individual |
|      |      |                   |            | Review for Exam II |
| 27   |      | Exam II: Ch 5, 14, 6, and in-class material not in text such as Generations in the Workplace, International Environment |  | In class exercises, teams and individual |
| April | 3    | Communication and Interpersonal Skills | Chapter 12 | HM 12: Understanding Yourself, page 345  
|      |      |                   |            | HM 12a: Out with E-mail, page 347 |
|      |      | Leadership and Trust | Chapter 11 | HM 11: Understanding Yourself, page 315  
|      |      |                   |            | HM 11a: Growing Leaders, page 317 |
| 10   |      | Managing Change and Innovation | Chapter 7 | HM 7: Understanding Yourself, page 209 |
|      |      | Motivation and Rewards | Chapter 10 | HM 10: Understanding Yourself, page 288  
|      |      |                   |            | Quiz #4: Ch 12, 11, 7, 10 (12 questions) |
| 17   |      | Motivation and Rewards | Chapter 10 | HM 9: Understanding Yourself, page 261  
<p>|      |      | Groups and Teams | Chapter 9 | |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>24</td>
<td>Control Chapter 13</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hm 13: Understanding Yourself, page 369</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hm 13a: Off Course, page 371</td>
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<tr>
<td></td>
<td></td>
<td>Quiz #6: Ch 9, 13 (6 questions)</td>
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<tr>
<td>May 1</td>
<td>Team presentations: Teamwork</td>
<td>Review for Final Exam: Team competition.</td>
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<tr>
<td></td>
<td>and Leadership</td>
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<tr>
<td>Final Exam</td>
<td>Tues. May 8</td>
<td>8:00-10:30 p.m. We follow University policy.</td>
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<tr>
<td></td>
<td></td>
<td>75% New material: Ch 7, 9, 10, 11, 12, 13</td>
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<td>25% of Exam III is cumulative for the semester. I estimate it will be</td>
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<tr>
<td></td>
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<td>around 90-100 questions.</td>
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<td>Same room as class</td>
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</tbody>
</table>

All exams include material covered in class that may not be in the textbook during the subject class periods covered by the exam cycle.
General Information: How I manage my class

INSTRUCTOR PHILOSOPHY
My goal is to help you achieve life-long learning in this course. I am here to instruct and to be a resource to you. I will come to each session prepared to offer you relevant material that will help you to be a clear and effective problem solver. With your help and positive participation, we will create a professional learning environment in the classroom where everyone is respected and ideas lead to meaningful discussion that will offer you valuable insight and knowledge into the issues that face today’s managers.

DIVERSITY AND INCLUSION
The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.

In my class everyone is expected to, and will be held to, the University and College expectation of respect and dignity for all people, in all settings, regarding all issues. This is a learning environment in which differing opinions are often based on differing experiences, upbringing and beliefs. We can learn from each other as you prepare to be part of a global workforce; take advantage now in the classroom on in your campus experience to see all sides of an issue, meet all types of people, even if it means you must move out of your comfort zone to do so. Sometimes the best way to do this is to close your mouth, open your mind, listen, observe, and consider all that you can absorb.

Network with Your Peers
In this classroom will be people with amazing experiences in life, knowledge about countries and nations and topics you presently know nothing about, and skills and abilities you can learn from. And all of this is just sitting in a chair next to you; but you will never be able to access this added-value to your course topic if you don’t get to know your classmates. I will promote activities in class that will help ‘break the ice’ but it is really up to each of you to make the time in my class a fully enriching experience. Make each class day count: talk to your neighbor and move around the class during the semester. Introduce yourself to other students, get to know them, and let them get to know you. In the global workplace you will soon become a part of you will be glad you learned networking skills and the added understanding it offers you.

NOTE This syllabus is a guide and is subject to change. Changes will be announced in class. Your attendance in class is expected. You are responsible for material covered in class (obtain information missed when you are absent from class from other students).

DISABILITY
If you have a disability that qualifies you for academic accommodations, please provide a letter of accommodation from the Office of Disability Services in the beginning of the semester. For more information regarding accommodations, please contact the Office of Disability Services at 704-687-4355 or stop by their office in 230 Fretwell.
WEATHER

Weather: POLICY STATEMENT #13: CAMPUS OPERATION IN ADVERSE WEATHER OR DURING OTHER UNUSUAL CONDITIONS: The University will operate on its normal schedules unless the Chancellor (or the Vice Chancellor delegate as described herein) publicly announces otherwise. Students, faculty members, and other employees will observe normal schedules unless the University is closed or classes are cancelled by such announcement. When no formal announcement has been made that the University will be closed or classes cancelled, but an individual student, faculty member, or other employee determines that observing the normal schedule would require hazardous travel, and acts on that determination, the following policies shall apply: a. Students may be allowed to make up the absences, at the discretion of the instructor; The University Police and Public Safety will be notified to activate a recorded message for inquiries regarding the status of campus weather conditions. Telephone number 704/687-2877; local media sources for closing information is posted on the website cited earlier in this section. (The entire weather policy and related media sources for information is available at: http://www.legal.uncc.edu/policies/ps-13.html)

Resources Available to you, free of further cost (your tuition and fees already paid for these services-use them often!)

University Center for Academic Excellence: At, http://ucae.uncc.edu/ucae/ucae_aboutus.html, or the 3rd floor of the Fretwell building, you will find, “The UCAE consists of six units working in conjunction to attain a singular objective - to provide services, programs, materials, and academic support for students in order to satisfy, retain, and graduate them. Our units are: Tutorial Services, Supplemental Instruction, Building Educational Strengths & Talents (B.E.S.T.), Structured Study Groups, The Learning Lab, Students Obtaining Success (S.O.S.).”

UNC Charlotte Writing Resource Center: At, http://wrc.uncc.edu/, or at Fretwell 220 and Atkins Library 109 you will find, “Mission: Based on the view that knowledge is fundamentally social, the WRC fosters an environment of active, collaborative learning outside the classroom. The WRC provides one-to-one writing instruction to students, faculty, and staff from first-year to graduate in any discipline. Our goal is not to fix papers, but to develop better writers.”

Counseling Center at UNC Charlotte: At, http://www.counselingcenter.uncc.edu/, or at 158 Atkins Building, the Counseling Center, “supports the academic, personal, and interpersonal development of UNC Charlotte students by providing short-term individual and group counseling, psychological assessment, consultation for faculty, staff, parents, and students, and educational programs to the campus community.” And they “assist students with concerns of a personal nature by helping them develop better coping strategies, resolve conflicts and handle crisis situations. Typical concerns are depression, anxiety and stress, relationship issues, identity development, substance use problems, eating and body image issues.”

CLASS POLICIES

1. **Read the syllabus before class, and before you leave each class in preparation for the next week;** it will help you identify questions you may have that will assist you in understanding how to proceed.

2. **Read assignments before class.** If you do not understand concepts in the readings, please ask questions in class or contact the instructor.

3. **Your positive participation in class is welcome, anticipated and expected.** Attending class is expected, and completing the assignments can create a base of knowledge for you to draw from for years. A significant amount of learning will occur from class discussions and information disseminated in class. Missing class will mean you miss vital information. This is a course where you can build skills to help you to be successful in your college career and in your professional pursuits.
4. **Format your Email messages:** Help me understand the purpose of your communication and reply to you quickly; clear subject lines, proper grammar and punctuation in your messages will help me do this and best help you get the data you need. (Text messaging codes are not acceptable.)

   **Email Subject Line:** Course/section number, topic (Example: MGMT3260 Question on Hm2)

   **Formal Grammar:** Professional and formal grammar, spelling and punctuation is expected in all email messages to reflect the professionalism you will be expected to demonstrate in your career. Being courteous helps you be understood.

   **Signature Block:** Your email signature block should be helpful in my contacting you if I need more information including information such as: Name, Email Address, Phone number.

   **Attached Files:**

   **File name:** Electronic files must be named in the following format in order to receive credit:

   Assignment name, YourLastname, YourFirstname (or team members’ last names)

   *Example:* **Case 1 Kane Cheryl**

   Electronic Copy (ec) versions will only be accepted in Microsoft WORD®, Excel® or PowerPoint®.

   **NOTE:** If you fail to express yourself in too formal a way in email don’t be surprised to find I return your email requesting it to be properly presented before I will reply to your inquiry—good habits formed while at the Belk College of Business will help you distinguish yourself among your peers in the business world.

5. **Expect a reply from the instructor** within 24 hours to voice mails and emails. If you don’t, it may mean it was not received or was accidently missed. Please, re-contact me and bring this to my attention.

6. **Late Work:** Assignments are due at the start of class. Late homework is not graded (exception: a documented excused absence).

   Late major assignments will be accepted with the following consequences: A deduction of 25% per day from the final grade (items turned in after the start of class on the due date is counted as late.

7. **There are no makeup exams** (unless you have a documented excused absence from the Dean of Students).

   *Continued....*
8. Academic Integrity

I will hold you to as high an academic standard as the University policies allow.

- Do not cheat in my class; the consequence/punishment will be severe.
- Do not allow others to cheat in my classes- they diminish the value of your degree. Report it.
- Do not use others’ material as your own; the punishment will be severe.
- Do not accept team members’ work if you do not believe it is their work; the punishment will be severe for the whole team.
- During an exam if you have a question, raise your hand for me to assist you. DO NOT DISCUSS ANYTHING WITH ANYONE EXCEPT ME DURING AN EXAM. IF YOU DO THE CONSEQUENCES WILL BE SEVERE.

Students have the responsibility to know and observe the requirements of The UNC Charlotte Code of Student Academic Integrity. This code forbids cheating, fabrication or falsification of information, multiple submissions of academic work, plagiarism, abuse of academic materials, and complicity in academic dishonesty. Any special requirements or permission regarding academic integrity in this course will be stated by the instructor, and are binding on the students.

Academic evaluations in the course include a judgment that the student's work is free from academic dishonesty of any type; and grades in this course therefore should be and will be adversely affected by academic dishonesty.

Students who violate the code can be expelled from UNC Charlotte. The normal penalty for a first offense is zero credit on the work involved and further substantial reduction of the course grade. In almost all cases, the course grade is reduced to F. Copies of the code can be obtained from the Dean of Students Office. Standards of academic integrity will be enforced in this course. Students are expected to report cases of academic dishonesty to the instructor.

9. Warning: Know what plagiarism is, and avoid it.

Each semester it seems students incur the penalty of an “F” on a major assignment grade and become subject to a grade of “F” in my courses as a result of simple sloppy and/or careless note taking and report writing. Slothfulness during research in absolutely no way resolves you from the factual outcome of plagiarism: submitting someone else’s work as your own. Insufficient citation, egregious paraphrasing, and cutting and pasting of electronic information cited but submitted without quotation marks all make you subject to severe penalties on both your work in my class and on your academic records. Don’t waste your time being sloppy, careless, or attempting to be clever in slacker-like paraphrasing; it will cost you too dearly in points, course grade, and your damaged reputation.

Anything you produce had better be your own material, or be properly cited. This includes anything you turn in: PowerPoint presentations, oral presentations, homework and written reports.

When conducting research for assignments use care to document your sources accurately. Particularly during electronic searches if you “cut and paste” information that later is turned in as your own work you have committed a violation of the UNCC Honor Code. Use care and take steps to ensure that the work you turn in is your own, not that of others. Cite your sources using APA format. Violators will be charged according to the UNCC Honor Code.
Other sources for clarification and instruction: http://copyright.uncc.edu
http://copyright.uncc.edu/students/copyright_or_plagiarism.php

10. Final grades will be posted on the UNC Charlotte web site (www.uncc.edu).

11. Cell Phones and Pager Alert:
   Turn off and remove cell phones and pagers from view during class. Just as it is your responsibility to safely and legally park your
   automobile for safekeeping during the time you are in class, the same is expected of the care you extend toward your cell phones and
   pagers. If your cell phone or pager makes an audible noise during class it is considered by this instructor to be an avoidable,
   disrespectful disruption. NEVER answer your cell phone or pager in this class. If you feel extenuating circumstances create a special
   exception for you, see the instructor before class time. It is not expected exceptions will be made. Minimum punishment for ringing
   cell phones: Reduced professionalism grade.

12. Grading, scores, criteria: oral and written assignments, class participation and image
   Always proofread and edit your assignments before turning them in. Prevent the unnecessary loss of points by reading your work aloud; it
   may help you catch errors which will save you valuable points. Your work will be graded on multiple criteria including but not limited to:
   ● correctly following instructions
   ● content and completeness
   ● organization (direct/indirect style)
   ● grammar and spelling
   ● format requirements
   ● thoughtful, creative application of knowledge
   ● subject/verb agreement, awkward phrases, dangling expressions, tone, punctuation, grammar, conciseness, clarity,
     sentence/paragraph length, coherence, word choice, active/passive voice, parallelism, transitions

13. Tape recording is not allowed in this class to respect the privacy of all in attendance.

14. Identification: Always carry your UNC Charlotte student ID with you. It may be required before you are allowed to take any exam.

15. Final Exam Schedule: UNC Charlotte’s Policy may be found at: http://www.registrar.uncc.edu/calendars/exam.htm. We follow it.

16. Mid Term Grades: The UNC Charlotte Provost requires faculty to post mid term grades that are unsatisfactory at the mid term point in
   the semester. Our Exam I will likely be the only score available at this date; if it is lower than a ‘C’ grade I will be required to post it,
   which will generate a letter to you regarding your grade. I will follow university policy regarding this issue.

17. Important dates this semester:
   January 19, 2012    Last day to add, drop with no grade at 11:59 p.m.
   January 23, 2012    Census Date
   February 13-March 2 noon Unsatisfactory grades submitted…..March 7 Unsatisfactory grades emailed to students
   April 9, 2012       Last day to drop all courses with "W" grade, 11:50 p.m.
18. **Quizzes**: Quizzes will be given at the very start of class. These may or may not be announced in advance. The material covered in them will be the reading material assigned for the class period in which the quiz is given. The format of questions will include true/false, multiple choice and/or short answer. No make up quizzes will be given without an excused absence from the Dean of Students’ office.

19. **Homework Assignments**: The assignments to be handed in must be typed in order to receive credit and will be due at the beginning of the class period. There will be a few alternative assignments to homework announced in class; they will involve attending events on campus or in the community; these will not work for everyone, they are only an option that may or may not work for you.

20. **Laptops and Notebook computers**: No electrical cords may be placed in any walkway or walking path at any time in our classroom. To create a safe environment for everyone, laptop computers must be run on batteries or plugged directly into an outlet at the student’s immediate seat location. Plan to rely on a battery for your laptops.

21. **Flu**- Self reporting is being accommodated by the Dean of Students office. The Health Center has information for you: http://studenthealth.uncc.edu/. Locate and read this file from UNC Charlotte website: Students' Academic Responsibilities during the H1N1 Influenza Epidemic; it has links to the information you will need to be aware of.

22. **UNC Charlotte’s Religious Accommodation Policy will be respected and adhered to**: “UNC Charlotte must authorize a minimum of two excused absences each academic year for religious observances required by the faith of a student. UNC Charlotte must provide students the opportunity to make up any tests or other work missed due to an excused absence for a religious observance. A “Request for Religious Observances” form that must be filled out by a requesting student and submitted to the instructor for approval prior to the census date for that semester. Please refer to: http://legal.uncc.edu/policies/ps-134.html.”

23. **Exam Rules (not all inclusive)**:

   a. If you have a question during the exam raise your hand and the instructor will come to you. DO NOT LEAVE YOUR DESK. If you leave your desk your exam is likely to be taken up and not returned to you for completion.

    b. You should plan NOT to have to leave to use the restroom.

    c. Hats must be removed accept for religious accommodation.

    d. No electronic devices are allowed during an exam: No wrist watches, cell phones, etc. are allowed during the exam; leave these in your personal belongings under the desk.

    e. If a calculator is needed during the exam it should be of the simplest kind: no/limited memory, NO internet capacity, and prior approval is needed by the professor 24 hours in advance of the exam. NO approvals will be granted less than 20 minutes before the exam.
<table>
<thead>
<tr>
<th>CATEGORY/ Points:</th>
<th>5</th>
<th>3</th>
<th>1</th>
<th>0</th>
</tr>
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<tbody>
<tr>
<td><strong>Respect for Others</strong></td>
<td>Ability to work well with others</td>
<td>Social skills</td>
<td>All statements and/or responses were respectful and were in appropriate language. Professionalism at its best.</td>
<td>Statements and/or responses were respectful and used appropriate language, but professionalism could be polished.</td>
</tr>
<tr>
<td><strong>Attendance</strong></td>
<td>Student demonstrated excellent attendance throughout the course. If an absence was necessary it was excused, and the student accepted responsibility to catch up with work.</td>
<td>Student had strong attendance, but not exemplary and/or did not take responsibility for material and work missed during his/her absence.</td>
<td>Student missed 1-2 sessions (unexcused), and/or repeatedly was tardy and/or departed early.</td>
<td>Student was sometimes missing in action with no communication with the professor.</td>
</tr>
<tr>
<td><strong>Preparedness</strong></td>
<td>It was clearly evident to the professor that the student was prepared via assigned reading material, thoughtful discussion and/or level of questioning.</td>
<td>The professor suspects the student has prepared for class, though the student has not made it evident. The student can answer questions in depth and/or make reference to material read, if called on.</td>
<td>The student is often prepared, but not always.</td>
<td>The student is often unprepared.</td>
</tr>
<tr>
<td><strong>Listening Skills</strong></td>
<td>Student listens when others talk, both in groups and in class. Student incorporates or builds off of the ideas of others</td>
<td>Student listens when others talk, both in groups and in class.</td>
<td>Student does not listen when others talk, both in groups and in class.</td>
<td>Student does not listen when others talk, both in groups and in class. Student often interrupts when others speak.</td>
</tr>
<tr>
<td><strong>Quality of Work</strong></td>
<td>Provides work of the highest quality that reflects this student's best effort; student takes pride in the outcome.</td>
<td>Provides high quality work that often reflects this student's best effort. Usually takes pride in the outcome.</td>
<td>Provides work that occasionally needs to be checked or redone. Work reflects some effort.</td>
<td>Provides work that usually needs to be checked or redone. Work reflects very little effort</td>
</tr>
<tr>
<td><strong>Promptness</strong></td>
<td>Student is always prompt and/or regularly attends class.</td>
<td>Student is late to class once every two weeks and/or regularly attends class.</td>
<td>Student is late to class more than once every two weeks and/or regularly attends class</td>
<td>Student is late to class more than once a week and/or has poor attendance of class</td>
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