MGMT 3140-091
Management and Organizational Behavior
Spring Semester 2017

Instructor: Dr. David Magee
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E-mail: dlmagee@uncc.edu
Office: 290B Friday Building
Office Hours: Wednesdays 4:00 PM – 6:00 PM

Class Meets: Wednesdays 6:30 PM – 9:15 PM
Class Location: Room 142 Friday Building

Required textbook:


Course Description and Objectives:

MGMT 3140. Management and Organizational Behavior: (3) Prerequisites: ACCT 2121, 2122; ECON 2101, 2102, INFO 2130; junior standing. A study of the role of manager with an emphasis on understanding the behavioral and administrative theories and concepts needed to succeed in contemporary organizations. Topics covered in the course include motivation, leadership, managing teams, and teamwork.

Objectives of the course are to develop a basic understanding of the theories and concepts of management, demonstrate the ability to apply management theory and concepts to organizational problems, develop the basic interpersonal, analytical, critical thinking, teamwork, and decision-making skills required of managers, and develop an awareness of current issues and trends in management.

The specific learning outcomes identified for the course are that:
   1. Students will demonstrate a basic understanding of the teamwork skills required of team members.
   2. Students will demonstrate a basic understanding of the skills required for team leadership.
   3. Students will demonstrate a basic understanding of leadership theories and models.
   4. Students should be able to apply leadership theories and models.

Academic Integrity:

All students are required to read and abide by the Code of Student Academic Integrity. Violations of the Code of Student Academic Integrity, including plagiarism, will result in disciplinary action as provided in the Code. Definitions and examples of plagiarism are set forth in the Code. The Code is available from the Dean of Students Office or online at: http://www.legal.uncc.edu/policies/ps-105.html
Exams/Quizzes, Attendance, Excused Absences, Grading, Additional Course Policies

Exams/Quizzes: There will be 3 exams, 3 unannounced quizzes, and a comprehensive final exam. The exams will emphasize lecture material and the associated textbook content. Make up exams will be given only if an exam or quiz is missed as a result of an approved excused absence (see University Policy below). It is your responsibility to contact the instructor concerning make-up exams.

Attendance: Your attendance is expected. Preparing for and attending lectures is an important component of the learning process.

Excused Absences; may be granted for the following reasons: personal illness, religious holidays, or participating as an authorized university representative in an out-of-town event. Whenever possible, students are expected to seek the permission of the instructor prior to absences. The instructor may ask for documentation regarding the absence. Absences (excused or unexcused) do not relieve you of responsibility for the material covered in the class missed.

Grading: Your grade for this course will be determined based on the following:

- 1st Exam: 100 points
- 2nd Exam: 100 points
- 3rd Exam: 100 points
- 1st Unannounced Quiz: 50 points
- 2nd Unannounced Quiz: 50 points
- 3rd Unannounced Quiz: 50 points
- Comprehensive Final Exam: 200 points

TOTAL POSSIBLE: 650 points

Weight Calculation
50 multiple choice, 2 points each
50 multiple choice, 2 points each
50 multiple choice, 2 points each
5 multiple choice, 10 points each
5 multiple choice, 10 points each
5 multiple choice, 10 points each
100 multiple choice, 2 points each

Final Grade Scale:  
A = 585 points or more
B = 520 – 584
C = 455 – 519
D = 390 – 454
F = Less than 390 points

Points will be available using CANVAS as soon as exams/quizzes are processed and verified. Your final course grade will be based on the number of points earned. It is your responsibility to keep track of your grade progress.

THERE IS NO CURVE NOR ARE THERE EXTRA CREDIT POINTS IN THIS CLASS
**Additional Course Policies**

1. With notice to students, the standards and requirements in the syllabus may be modified at any time.

2. Students in this course seeking accommodations for disabilities must first consult with the Office of Disability Services (DS) and follow the instructions of that office for obtaining accommodations.

3. Other than for note-taking, the use of computers is prohibited. Please step outside the classroom for emergency phone calls or texts.

**Course Schedule**

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<thead>
<tr>
<th>Date</th>
<th>Chapter</th>
<th>Description</th>
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<tbody>
<tr>
<td>W Jan 11</td>
<td></td>
<td>Introduction&lt;br&gt;Managing and Performing&lt;br&gt;Bring Syllabus and Calendar&lt;br&gt;Chapter 1</td>
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<tr>
<td>W Jan 18</td>
<td></td>
<td>Managing and Performing (cont.)&lt;br&gt;Chapter 1</td>
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<td>W Jan 25</td>
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<td>The External and Internal Environments&lt;br&gt;Chapter 2</td>
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<td>W Feb  1</td>
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<td>Managerial Decision Making&lt;br&gt;Chapter 3</td>
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<td>W Feb  8</td>
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<td>Planning and Strategic Management&lt;br&gt;Chapter 4</td>
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<td>W Feb 15</td>
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<td>Ethics, Corporate Responsibility and Sustainability&lt;br&gt;Chapter 5</td>
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<td>W Feb 22</td>
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<td>International Management&lt;br&gt;1st Exam Chapters 1 – 5</td>
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<td>W Mar  1</td>
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<td>Organizational Structure&lt;br&gt;Chapter 8</td>
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<td>W Mar  8</td>
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<td>Organizational Agility&lt;br&gt;Chapter 9</td>
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<td>W Mar 15</td>
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<td>Human Resources Management&lt;br&gt;Chapter 10</td>
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<td>W Mar 22</td>
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<td>Managing the Diverse Workforce&lt;br&gt;2nd Exam Chapters 6, 8, 9, 10</td>
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<td>W Mar 29</td>
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<td>Leadership&lt;br&gt;Chapter 12</td>
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<tr>
<td>W Apr  5</td>
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<td>Motivating for Performance&lt;br&gt;Chapter 13</td>
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<tr>
<td>W Apr 12</td>
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<td>Teamwork&lt;br&gt;Chapter 14</td>
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<td>W Apr 19</td>
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<td>Leading Change&lt;br&gt;Chapter 18</td>
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W Apr 26  3rd Exam Chapters 11, 12, 13, 14, 18
Prepare for Comprehensive Final Exam

W May 3   No class – Reading Day

W May 10  To be decided

**Comprehensive Final Exam:** Date and Location will be scheduled as soon as announced by the University.

**Note:** This schedule may be changed by the instructor based upon the needs of the class.

The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.