

# SYLLABUS

## Marketing Concepts - Spring 2020

MKTG 3110-001 - Course # 20479 - Belk College of Business, UNC-Charlotte

Instructor: Mrs. Tamara L. Cohen Ph: 704-687-7644  
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	<b>Time</b>	<b>Place</b>
<b>Class</b>	Mondays, Wednesdays, Fridays 8:00 – 8:50 am	Friday 137
<b>Office</b>	Mondays 11:30 am – 12:30 pm, or by appointment	Friday 352-B (3 <sup>rd</sup> floor)

### Course Introduction

The fundamentals of marketing are introduced in this course, using classic theory and contemporary marketplace applications. Marketing principles are basic to our society, not only in the popular notion of satisfying consumers' needs through conventional consumer products, but also in contexts of business-to-business markets, not-for-profit markets, & marketing of services.

### Course Objectives

During the semester, each student is expected to discuss the following questions and develop answers to them:

1. What do customers need, and what do marketers do with that knowledge?
2. Why do people and organizations consume the way they do?
3. How does the environment affect what, where, when, why and how people consume?
4. What social and ethical responsibilities do marketers have to stakeholders?
5. How does marketing strategy drive an organization?

### Course Prerequisites for Marketing majors and minors:

Accounting ACCT 2121; Economics ECON 1202; junior standing

### Required textbook:

MARKETING by Roger Kerin & Steven Hartley (12<sup>th</sup> or 13<sup>th</sup> or 14<sup>th</sup> edition); publisher McGraw-Hill Irwin; ISBN-13: 978-0-07-786103-2 or ISBN-13: 978-1-259-57-3545 or ISBN-13: 978-1-259-92404-0. No electronic learning tools required with this textbook.

Pages are assigned from each chapter. (See separate page for details.)

### Course Structure

A combination of lectures, a visiting speaker, reading assignments, written assignments, pop quizzes, in-class assignments and exams will be used to achieve the objectives of this course.

### Grading

1. Exams & Tests:	1 <sup>st</sup> Midterm exam	20%
	2 <sup>nd</sup> Midterm exam	20%
	3 <sup>rd</sup> Midterm exam	30%
2. Pop quizzes / in-class assignments		20%
3. Guest speaker: attendance & assignment		<u>10%</u>
		<u>100%</u>

### Grade Distribution

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: lower than 60

## 1. Exams (1<sup>st</sup> midterm 20%; 2<sup>nd</sup> midterm 20%; 3<sup>rd</sup> midterm 30%)

All exams are closed-book and must be taken on the assigned dates during the semester. The exams will be based on material from lectures, class discussions, and text references assigned on the course schedule and during class.

There will be no make-up exams. If you have to miss an exam, you must have a verifiable university excused absence (e.g. a medical emergency or a university athletic event).

The final exam is optional and cumulative. You may choose to take it to substitute for any of the 3 midterms. If your final exam grade is lower than all your midterm grades, the final exam grade will not be counted.

## 2. Pop Quizzes & In-Class Assignments (total 20%)

Pop quizzes and in-class assignments will be given during class, unannounced. They will be based on material assigned for preparation for class, and/or material discussed in class. No screens allowed during pop quizzes. No make-ups. While a pop quiz is in progress, students will not be permitted to enter or leave the room. Make sure you always have a pen/pencil in class.

The total pop quiz grade will be the average of all pop quizzes given during the semester.

## 3. Homework Assignments (not graded weekly)

1. Homework assignments are set for most weeks of class (details on next page). You are expected to read the assigned pages in the text book, then complete each assignment before coming to class on the due date.
2. Assignments will not be submitted to the instructor until exam times.
3. Print the first assignment and bring it to class on its due date for peer review.
4. Subject matter from all 10 assignments may be included in exam questions.
5. Assignments must be double-spaced, in 12-point type, and in WORD format.
6. The maximum length of ALL assignments is 150 words. Include your word count on all assignments. Failure to include **accurate** word count will be penalized. Memo format wording and references do not count as part of your 150 words.
7. Prepared assignments will be included on all midterm exams.
8. All assignments are to be presented as formal executive memos, using the format specified below.

Executive memo format:

MEMO TO: (instructor)  
 FROM: (student name)  
 DATE: (due date or date on which it was prepared or submitted)  
 SUBJECT: (one line only; it must be specific to YOUR topic)  
 WORD COUNT: (number does not include memo format wording or citations)

Your work will be graded not only on your appropriate addressing of the assignment questions, but also on your professional presentation. Make a point of proofreading your memo for typos, spelling errors, misused words, etc. Include references where relevant.

If this sort of writing is unfamiliar or challenging for you, please visit the Writing Resource Center (WRC) in Cameron 125 or Atkins Library or Cone 268, or use virtual consultation, for free and professional assistance. Extra credit will be awarded on presentation of the relevant WRC reports (see page 4); 1% for each WRC visit; maximum 3%. Make an appointment: <https://uncc.mywconline.com/>

## Homework Assignments

1. DUE Jan.13: SWOT Analysis

You are a marketing consultant responsible for performing a situational analysis for UNC Charlotte. Use a SWOT analysis to identify the institution's major Strengths, Weaknesses, Opportunities and Threats. (Make sure you understand each category of S-W-O-T correctly.)

2. DUE Jan.27: Subculture

A subculture is a group of people within a larger culture, differentiated in distinctive ways from that larger culture. Describe the distinguishing characteristics of a subculture that interests you. Characteristics may include the subculture's typical values, ideas, attitudes, clothing, music, lifestyle, etc.

3. DUE Jan.31: Marketing Ethics

Identify an issue involving marketing ethics, which occurred in 2017-2020. What was the nature of the dilemma facing the organization? What happened? What do you think about this? (Be careful: bad taste is not the same as unethical.)

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4. DUE Feb.12: Super Bowl advertisement

Whether or not you watch Super Bowl football games, as a marketer you should pay attention to the commercials. Choose one of the 2020 Super Bowl commercials advertising a service for this assignment. Who is the target market of this commercial? What need does this commercial address? How much did this commercial spot cost?

5. DUE Feb.19: Market Segmentation

Think about a market for clothing or a sport that interests you. Identify the main segments and their sub-segments in that market. Describe the characteristics of each sub-segment.

6. DUE Feb.24: Ethnocentrism

Describe and discuss a specific example of ethnocentrism, preferably in your own experience (i.e. this should preferably be an experience that you either did yourself, or observed personally).

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7. DUE Mar.16: New Product/Service

Describe and discuss a product or service that was new to the US (or another country's) market in 2017-2020. What makes this product/service new? (Note: New models and updated apps generally do not qualify as new products/services.)

8. DUE Mar.23: Pricing Strategies (Different Prices)

Compare the retail prices of the same item from two different brick-and-mortar stores. (Be specific.) Why do you think these prices are different?

9. DUE Mar.30: Retailer Comparison

Go into two different retail stores and compare the following features: lighting, flooring, shelf fixtures, signage, help/service, image, ambiance.

10. DUE Apr.13: Sales Promotion

Choose an example of a sales promotion that you have observed or experienced. Identify the kind of promotion device (-check text book for definition-), its objectives, and assess its advantages and disadvantages.

❖ GUEST SPEAKER ASSIGNMENT DUE BY 8:00 am on Wednesday, April 8: guest speaker Susan Easley, Campbell Soup - submit via Canvas  
 What did you learn from this visit? Choose one of the principles of marketing studied during this course, and describe a situation presented by the guest speaker that uses this marketing principle.

#### 4. Guest Speaker (5% mandatory assignment + 5% attending)

Attendance is mandatory when a guest speaker visits our class. In order to earn your credit for attending (5%), be sure to satisfy all the following requirements:

- ✓ Arrive on time (i.e. start of class)
- ✓ Make sure you sign in before class begins
- ✓ Leave on time (i.e. end of class)
- ✓ No wandering in and out of class
- ✓ NO SCREENS (no computers, tablets, phones, etc.)

#### 5. Extra Credit (max. 3% class participation + max. 3% writing participation)

**Class Participation** points are designed to encourage students to demonstrate active interest in the subject. Practice critical thinking and creativity. Treat peers with respect.

- \* CLASSROOM DISCUSSIONS - Participate enthusiastically and constructively.
- \* ATTENDANCE in regular classes is not mandatory. Exam material comes principally from lectures, class discussions, and assigned readings. There will be pop quizzes and/or in-class assignments in most classes, so missing class is not a great strategy.
- \* BONUS POINTS are available for worthwhile contributions made in class. Points are awarded at the sole discretion of the instructor, who retains the right to cancel or amend points for any reason. (Reasons may include poor attendance, academic misconduct, contraventions of Classroom Etiquette, etc.) Clarifying questions do not count as contributions to class participation.
- \* If a student is awarded a bonus point in class, the instructor will record it immediately. If the student does not display his/her name tent, the bonus point may be forfeited. If the student believes a bonus point may not have been recorded, be sure to check with the instructor immediately after the class concerned.
- \* BONUS POINTS will be updated on Canvas during spring break and after the last class.
- \* NEGATIVE CONDUCT. Use of SMART PHONES in class is distracting and discourteous. You may be asked to leave the room; your participation grade may be penalized. If you engage in behaviors that distract from the class's learning environment (such as using a smart phone, allowing screens other than the relevant power point, showing disrespect for classmates, arriving late or leaving early without notice), **-1%** for each such infraction.
- \* The 2 extra credit categories are posted separately on Canvas: (1) Writing Resource Center, and (2) In-class contributions.
- \* All EXTRA CREDITS WILL BE CANCELLED if a student misses more than 3 pop quizzes.

**Writing** points are intended to encourage improvement in professional writing skills. The Writing Resources Center (WRC) is a free resource on campus, offering one-on-one tutoring to UNCC students, faculty and staff. Effective and professional writing is essential for all business students, and especially in the field of marketing. If you can't market yourself properly, how can you be entrusted with marketing a brand? Tutors help with essential skills like grammar, proofreading, editing, and avoiding plagiarism.

You may take any MKTG 3110 homework/guest speaker assignments to the WRC for tutoring assistance. Ask your tutor to email you the standard report. Forward that report to the instructor within a week of the assignment's due date to receive extra credit for that assignment. You may receive credit from a maximum of 3 visits to the WRC. The WRC cannot accommodate more than one visit per student per month. Each WRC credit is worth an additional 1% on top of your total course grade. The instructor's email acknowledgment confirms your extra credit.

**All extra credit claims for visiting the WRC must be submitted to the instructor via email by 5 pm on Wednesday April 22.** After this time, extra credits will be totaled and posted as line items on Canvas.

## SCHEDULE

Class	Day	MWF	Topic	Read	Homework DUE
1	W	Jan.8	Intro. What is marketing?		
2	F	Jan.10	Consumer needs. Customer relationships.		
3	M	Jan.13	Marketing & Strategy	ch.1, 2	#1 SWOT analysis
4	W	Jan.15			
5	F	Jan.17			
	M	Jan.20	<b>MLK DAY; no class</b>		
6	W	Jan.22	Marketing Environment - macro, micro	ch.3	
7	F	Jan.24			
8	M	Jan.27	Consumer behavior (B2C)	ch.5	#2 Subculture
9	W	Jan.29	Shopper marketing		
10	F	Jan.31	Social Responsibility & Ethics in Marketing	ch.4	#3 Ethical issue
11	M	Feb.3			
12	W	Feb.5	Exam review		
13	F	Feb.7	<b>MIDTERM EXAM #1 (assignment upload)</b>		
14	M	Feb.10	<b>MIDTERM EXAM #1 (MCQ)</b>		
15	W	Feb.12	Services	ch.12	#4 Super Bowl ad
16	F	Feb.14			
17	M	Feb.17	Consumer behavior B2B	ch.6	
18	W	Feb.19	Market Segmentation	ch.9	#5 Market segmentation
19	F	Feb.21			
20	M	Feb.24	Global Marketing	ch.7	#6 Ethnocentrism
21	W	Feb.26			
22	F	Feb.28			
	Mar.2 - 7		<b>Spring Break</b>		
23	M	Mar.9	Marketing Research	ch.8	
24	W	Mar.11	<b>MIDTERM EXAM #2 (assignment upload)</b>		
25	F	Mar.13	<b>MIDTERM EXAM #2 (MCQ)</b>		
26	M	Mar.16	Product	ch.10, 11	#7 New product/service
27	W	Mar.18			
28	F	Mar.20	Price	ch.13, 14	#8 Price differences
29	M	Mar.23			
30	W	Mar.25			
31	F	Mar.27	Place	ch.15, 16	#9 Retail comparison
32	M	Mar.30			
33	W	Apr.1			
34	F	Apr.3			
35	M	Apr.6	<b>GUEST SPEAKER: Susan Easley, Campbell Soup</b>		ass't <b>due ≤ 4/8, 8a</b>
36	W	Apr.8	Personal Branding (TBC) – by Niblock Center personnel		
	F	Apr.10	<b>Spring weekend holiday</b>		
37	M	Apr.13	Promotion	ch.17, 18, 19	#10 Sales promotion
38	W	Apr.15			
39	F	Apr.17	Interactive Marketing	ch.21	
40	M	Apr.20			
41	W	Apr.22	<b>MIDTERM EXAM #3 (assignment upload)</b>		
42	F	Apr.24	<b>MIDTERM EXAM #3 (MCQ)</b>		
final	M	May 4	<b>OPTIONAL FINAL EXAM 8:00 - 9:30 am</b>		

\*Assigned reading

Pages are assigned from each chapter. See separate page for details.

## CLASSROOM EXPECTATIONS & UNIVERSITY POLICIES

### Attendance

- Regular attendance is necessary for doing well in this course. As Belk College of Business students you are expected to exercise responsibility in managing your general commitments. I appreciate that you have manifold claims on your time, so attendance in regular classes is not mandatory. Exam material comes principally from lectures, class discussions, and assigned readings. Schedule changes will be announced in class and posted on Canvas.
- You are responsible for any and all materials in missed classes. Pop quizzes are given in most classes, and may not be made up.
- **ATTENDANCE is required at the guest lecture.** It is worth 5% of your grade for the course. Absence is expensive.
- Practice professional conduct. Tardiness and early departure are disruptive and disrespectful, and are strongly discouraged. (Visit the restroom before or after class, not during class.)

### Classroom Etiquette

- Inappropriate behavior in class distracts from the ability of others to benefit from their in-class experiences. Such inappropriate behavior includes arriving late, leaving early, conducting independent conversations, surfing the web during class, etc. Rude and inappropriate behavior will not be tolerated. Since it is the instructor's responsibility to provide an environment that is conducive to learning for everyone in the class, points will be deducted from the grade of any student who chooses to repeatedly distract others. In particularly egregious cases, the student will be permanently removed from the class.
- No wandering in and out of class (This is not a drop-in event.)
- Under no circumstances will students be permitted to spend their class time working on assignments for other classes, checking email, surfing the web, or printing out homework. Attempts to pursue such activities will be reflected in lower grades and may lead to removal from the class.
- Display your name tent in every class.

### Electronic Devices in Class

- Use of cell/smart phones and similar devices are prohibited in the classroom (University rule). Phones must be turned off during class. Students are strongly discouraged from using their phones during class time, including texting.
- Laptop computers may be used to take notes during class, as long as this does not distract you or other students.

### Exam Protocols

- All electronic devices are prohibited during exams. Anyone with a phone on his/her person during an exam will immediately be asked to leave the exam without completing it.
- No hats.
- If you leave the exam room during an exam, you will not be permitted to return.
- Time designated for each exam **INCLUDES** time for bubbling in names and answers on the Opscan sheets. Do not request extra time for these purposes.
- Students will be asked to leave their belongings, including phones and devices, at the front, side or back of the room during exams.
- Students will be asked to show University or government-issued ID when handing in papers at the end of each exam.

### Guest Speaker Protocols

- No devices/screens. Take notes the old-fashioned way (paper and pen/pencil).
- No hats.
- Sign in at the front of the room before the speaker begins. There will be a seating chart circulated in addition to the sign-in sheets.
- Smart phone photos of screens, slides, etc., are not allowed without the speaker's permission.
- Display your name tent.

### Quality of Work

The expectation is for professional quality work both in terms of content and presentation.

- Spelling, grammar, punctuation, clarity of expression, and presentation will count in every piece of work you do in this course. If these issues are challenging for you, take advantage of the free services of the Writing Resource Center.
- You are graded in this course (and judged in the 'real' world) based on what you say or write and how you present. If mechanics are sloppy, your good ideas may be difficult to appreciate. If presentation is polished but ideas are sloppy, results will be mediocre, accordingly.
- Language is likewise expected to be professional and respectful in assignments, exam responses and communications with the instructor. This means no slang, and there is zero tolerance for coarse or uncouth expression.
- Students whose native language is not English must meet the same quality requirements as others.

**Academic integrity:** All UNCC students have the responsibility to be familiar with and to observe the requirements of The UNCC Code of Student Academic Integrity. Imprint these on your brain.

*This code forbids cheating, fabrication or falsification of information, multiple submissions of academic work, plagiarism, abuse of academic materials, and complicity in academic dishonesty. Any special requirements or permission regarding academic integrity in this course will be stated by the instructor, and are binding on the students. Academic evaluations in this course include a judgment that the student's work is free from academic dishonesty of any type, and grades in this course therefore should be and will be adversely affected by academic dishonesty. Students who violate the code can be expelled from UNCC. The normal penalty for a first offense is zero credit on the work involving dishonesty and further substantial reduction of the course grade. In almost all cases the course grade is reduced to F. Standards of academic integrity will be enforced in this course. Students are expected to report cases of academic dishonesty to the course instructor. <http://www.legal.uncc.edu/policies/ps-105.html>*

**Religious accommodation for students:** *UNC Charlotte provides reasonable accommodations, including a minimum of two excused absences each academic year, for religious observances required by a student's religious practice or belief. Such reasonable accommodations must be requested in accordance with the procedures in this Policy, and include the opportunity for the student to make up any tests or other work missed due to an excused absence for a religious observance. Regardless of any accommodation that may be granted, UNC Charlotte students are responsible for satisfying all academic objectives, requirements and prerequisites as determined by their instructor and the University. Please submit a [Request for Religious Accommodation Form](#) to the instructor prior to the census date, January 22, 2020. Or speak to the instructor in person. <https://legal.uncc.edu/policies/up-409>*

**Statement on Diversity:** *The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.*

**Accommodations for Disabilities:** *UNC Charlotte is committed to access to education. If you have a disability and need academic accommodations, please provide a letter of accommodation from Disability Services early in the semester. For more information on accommodations, contact the Office of Disability Services at [704-687-0040](tel:704-687-0040) or visit the office in Fretwell 230.*