

MGMT 3140-091  
Management and Organizational Behavior  
Spring Semester 2017

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Office: 290B Friday Building  
Office Hours: Wednesdays 4:00 PM – 6:00 PM

Class Meets: Wednesdays 6:30 PM – 9:15 PM  
Class Location: Room 142 Friday Building

**Required textbook:**

**MANAGEMENT: LEADING & COLABORATING IN A COMPETITIVE WORLD (12<sup>th</sup> Edition)** Bateman, Thomas S., Snell, Scott A. and Konopaske, R. (2017). McGraw-Hill Education.

**Course Description and Objectives:**

**MGMT 3140. Management and Organizational Behavior: (3)** Prerequisites: ACCT 2121, 2122; ECON 2101, 2102, INFO 2130; junior standing. A study of the role of manager with an emphasis on understanding the behavioral and administrative theories and concepts needed to succeed in contemporary organizations. Topics covered in the course include motivation, leadership, managing teams, and teamwork.

Objectives of the course are to develop a basic understanding of the theories and concepts of management, demonstrate the ability to apply management theory and concepts to organizational problems, develop the basic interpersonal, analytical, critical thinking, teamwork, and decision-making skills required of managers, and develop an awareness of current issues and trends in management.

The specific learning outcomes identified for the course are that:

1. Students will demonstrate a basic understanding of the teamwork skills required of team members.
2. Students will demonstrate a basic understanding of the skills required for team leadership.
3. Students will demonstrate a basic understanding of leadership theories and models.
4. Students should be able to apply leadership theories and models.

**Academic Integrity:**

All students are required to read and abide by the Code of Student Academic Integrity. Violations of the Code of Student Academic Integrity, including plagiarism, will result in disciplinary action as provided in the Code. Definitions and examples of plagiarism are set forth in the Code. The Code is available from the Dean of Students Office or online at: <http://www.legal.uncc.edu/policies/ps-105.html>

## Exams/Quizzes, Attendance, Excused Absences, Grading, Additional Course Policies

**Exams/Quizzes:** There will be 3 exams, 3 unannounced quizzes, and a comprehensive final exam. The exams will emphasize lecture material and the associated textbook content. Make up exams will be given only if an exam or quiz is missed as a result of an approved excused absence (see University Policy below). It is your responsibility to contact the instructor concerning make-up exams.

**Attendance:** Your attendance is expected. Preparing for and attending lectures is an important component of the learning process.

**Excused Absences;** may be granted for the following reasons: personal illness, religious holidays, or participating as an authorized university representative in an out-of-town event. Whenever possible, students are expected to seek the permission of the instructor prior to absences. The instructor may ask for documentation regarding the absence. Absences (excused or unexcused) do not relieve you of responsibility for the material covered in the class missed.

**Grading:** Your grade for this course will be determined based on the following:

	<u>Weight</u>	<u>Calculation</u>
• 1 <sup>st</sup> Exam	100 points	50 multiple choice, 2 points each
• 2 <sup>nd</sup> Exam	100 points	50 multiple choice, 2 points each
• 3 <sup>rd</sup> Exam	100 point	50 multiple choice, 2 points each
• 1 <sup>st</sup> Unannounced Quiz	50 points	5 multiple choice, 10 points each
• 2 <sup>nd</sup> Unannounced Quiz	50 points	5 multiple choice, 10 points each
• 3 <sup>rd</sup> Unannounced Quiz	50 points	5 multiple choice, 10 points each
• <u>Comprehensive Final Exam</u>	<u>200 points</u>	100 multiple choice, 2 points each
TOTAL POSSIBLE	650 points	

Final Grade Scale:   A =   585 points or more  
                              B =   520 – 584  
                              C =   455 – 519  
                              D =   390 – 454  
                              F =   Less than 390 points

Points will be available using CANVAS as soon as exams/quizzes are processed and verified. Your final course grade will be based on the number of points earned. It is your responsibility to keep track of your grade progress.

**THERE IS NO CURVE NOR ARE THERE EXTRA CREDIT POINTS IN THIS CLASS**

## Additional Course Policies

1. With notice to students, the standards and requirements in the syllabus may be modified at any time.
2. Students in this course seeking accommodations for disabilities must first consult with the Office of Disability Services (DS) and follow the instructions of that office for obtaining accommodations.
3. Other than for note-taking, the use of computers is prohibited. Please step outside the classroom for emergency phone calls or texts.

## Course Schedule

Date		Chapter
W Jan 11	Introduction Managing and Performing	<b>Bring Syllabus and Calendar</b> Chapter 1
W Jan 18	Managing and Performing (cont.)	Chapter 1
W Jan 25	The External and Internal Environments	Chapter 2
W Feb 1	Managerial Decision Making	Chapter 3
W Feb 8	Planning and Strategic Management	Chapter 4
W Feb 15	Ethics, Corporate Responsibility and Sustainability	Chapter 5
W Feb 22	International Management <b>1<sup>st</sup> Exam Chapters 1 – 5</b>	Chapter 6
W Mar 1	Organizational Structure Organizational Agility	Chapter 8 Chapter 9
W Mar 8	No Class - Spring Break	
W Mar 15	Human Resources Management	Chapter 10
W Mar 22	Managing the Diverse Workforce <b>2<sup>nd</sup> Exam Chapters 6, 8, 9, 10</b>	Chapter 11
W Mar 29	Leadership	Chapter 12
W Apr 5	Motivating for Performance	Chapter 13
W Apr 12	Teamwork	Chapter 14
W Apr 19	Leading Change	Chapter 18

W Apr 26     **3<sup>rd</sup> Exam Chapters 11, 12, 13, 14, 18**  
Prepare for Comprehensive Final Exam

W May 3     No class – Reading Day

W May 10    To be decided

**Comprehensive Final Exam:** Date and Location will be scheduled as soon as announced by the University.

**Note: This schedule may be changed by the instructor based upon the needs of the class.**

*The Belk College of Business strives to create an inclusive academic climate in which the dignity of all individuals is respected and maintained. Therefore, we celebrate diversity that includes, but is not limited to ability/disability, age, culture, ethnicity, gender, language, race, religion, sexual orientation, and socio-economic status.*