



Participating and Supporting Faculty in the Belk College of Business

It is important to the pursuit of the College's mission that the majority of student credit hours are delivered by faculty whose relationship to the College includes a significant engagement in the life of the College and involvement in the evolution of its curriculum. Those faculty members who meet that definition are designated as "participating faculty."

Criteria for Designation as a Participating Faculty Member

Any full-time faculty member qualified as a Scholarly Academic (SA) according to the Belk College Policy on Qualified Faculty Status will be designated as a participating faculty member by virtue of his or her contribution to the intellectual life of the College and achievement of its mission.

Full-time faculty members who are not classified as SA, and all part-time faculty members, must be evaluated to determine their status as participating or supporting faculty. The distinction of participating versus supporting faculty goes beyond the distinction of a full-time versus a part-time faculty member. Indeed it is possible for a part-time faculty member to be participating, and it is possible for a full-time faculty member to be viewed as supporting.

To be designated as a participating faculty member, the individual must be viewed as (1) having a realized or anticipated long-term relationship with the College that extends beyond one year; (2) having an expectation of attending most faculty meetings, particularly those that are related to curriculum and assurance of learning; and (3) having participated in at least one of the following activities:

1. Serve as an academic advisor
2. Serve as an advisor to a student organization
3. Serve on a departmental, college, or university committee
4. Engage in an activity related to the production of an intellectual contribution
5. Serve on a task force or committee involving curriculum review or enhancement
6. Participate in activities other than classroom teaching that further the mission of the College, as determined by the Senior Associate Dean.

Faculty who do not meet the above criteria will be designated as supporting faculty members.

Designation as a Supporting Faculty Member

The use of faculty members who are not a part of the regular faculty contingent represent an important resource and provide a valuable educational experience for students of the Belk College. These faculty members include practitioners from the corporate and not-for-profit communities, retired executives, and faculty visiting from institutions across the world. The multiple commitments of these faculty members beyond their teaching responsibilities and the relatively short term relationship with the College prevent these individuals from being full participants in the life of the College. These faculty members may be best viewed as temporary actors yet supportive of the College's mission.

Process for Determination of Participating or Supporting Status

Each Academic Year, at a time designated by the Dean of the College, the Senior Associate Dean will conduct a review of all part-time faculty and full-time faculty who are not qualified as SA under the Belk College Policy on Qualified Faculty Status to determine the participating or supporting status of each faculty member for the next full academic year. The Senior Associate Dean shall submit a report to the Dean of the College indicating the percentage of participating faculty in the College, in each discipline, program and location. Program managers and department chairs are expected to maintain a minimum of 60% of credit hours taught by participating faculty in each of the programs under his or her direction. The Senior Associate Dean will ensure that the overall percentage of credit hours taught in the College by participating faculty meets or exceeds 75%.

Administrative Policy

Fall 2009

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